
REGISTER

OF

Millsaps College

Jackson, Mississippi

FOR 1910-1911.

Twentieth Session

BEGINS SEPTEMBER 20, 1911.

CALENDAR.

1911.

TWENTIETH SESSION begins Wednesday, September 20.

ENTRANCE EXAMINATIONS in Latin, Greek, and History, September 19.

ENTRANCE EXAMINATIONS in English, Mathematics and Modern Languages, September 20.

RECITATIONS begin September 21.

THANKSGIVING DAY, November 23.

FIRST QUARTER ends November 30.

CHRISTMAS HOLIDAYS, December 21-Jan. 2.
2.

1912.

EXAMINATIONS, First Term, January 15-27.

SECOND TERM begins January 29.

THIRD QUARTER ends March 30.

FIELD DAY, April 20.

EXAMINATIONS, Second Term, May 20 to June
6.

COMMENCEMENT EXERCISES begin June 6.

COMMENCEMENT SUNDAY, June 9.

COMMENCEMENT DAY, June 11.

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COMMENCEMENT EXERCISES, 1911

Thursday, June 1.

8 o'clock, P. M., Prize Declamations by Members of Prentiss Literary Society.

Friday, June 2.

11 o'clock, A. M., Freshman Prize Declamation.

8 o'clock, P. M., Debate by Representatives of the Galloway and Lamar Literary Societies.

Saturday, June 3.

11 o'clock, A. M., Sophomore Oratorical Contest.

Sunday, June 4.

11 o'clock, A. M., Commencement Sermon, by Bishop Collins Denny, of Nashville, Tennessee.

8 o'clock, P. M., Sermon before Young Men's Christian Association, by Rev. H. G. Henderson, D. D., Columbus, Mississippi.

Monday, June 5.

9 o'clock, A. M., Annual Meeting of the Board of Trustees.

10 o'clock, A. M., Graduating Speeches and Delivery of Medals.

8 o'clock, P. M., Alumni Reunion, Alumni Address by H. S. Stephens, Hattiesburg, Mississippi.

Tuesday, June 6.

11 o'clock, A. M., Annual Address, by Bishop Collins Denny, Nashville, Tennessee.
Conferring of Degrees.

BOARD OF TRUSTEES

OFFICERS

Bishop W. B. Murrah, D. D., LL. D., ... President
Rev. A. F. Watkins, D. D. Vice President
J. B. Streater Secretary
Maj. R. W. Millsaps Treasurer

Term Expires in 1911.

Rev. W. C. Black, D. D. Edwards
G. L. Jones New Albany
Rev. T. B. Hollomon Moss Point
Rev. J. R. Countiss Grenada
Rev. R. A. Meek New Orleans, La.
Maj. R. W. Millsaps Jackson
H. S. Stephens Hattiesburg
J. B. Streater Black Hawk

Term Expires in 1914.

J. L. Dantzler Moss Point
J. R. Bingham Carrollton
W. M. Buie Jackson
Rev. W. H. Huntley Natchez
Rev. W. W. Woollard Greenville
J. D. Barbee Greenville
Rev. S. M. Thames Pickens
Rev. A. F. Watkins, D. D. Hattiesburg

FACULTIES

REV. DAVID CARLISLE HULL, B. S., M. S.
President.

THE COLLEGE FACULTY AND ASSISTANTS

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.
Professor of Chemistry and Geology, Acting Professor
of Physics.

(College Campus.

A. B., Centenary College, Louisiana, 1887; A. M. University of Mississippi, 1890; A. M., Vanderbilt University, 1897; Ph. D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896-97; Graduate Student in Chemistry and Geology, Summer School, University of Chicago, 1907 and 1908.

JAMES ELLIOTT WAMSLEY, A. M., Ph. D.
Professor of History, Acting Professor of Social Science.
(1275 North President St.

A. B., and A. M., Randolph-Macon College; Ph. D., Illinois Wesleyan University; Instructor in English and Greek, Randolph-Macon College, 1893-95; Instructor Latin and Greek, Randolph-Macon Academy, 1895-97; Professor Latin and English, Kentucky Wesleyan College, 1897-1901; Professor History and Economics, Kentucky Wesleyan College, 1901-1903; Professor History and Modern Languages, Millsaps College, 1903-04.

MIFFLIN WYATT SWARTZ, M. A. Ph. D.

Professor of Greek and Latin.

(631 Park Avenue.

Student at University of Virginia, 1891-93; Instructor in English and History, Shenandoah Valley Academy, 1893-95; B. A., University of Virginia, 1897; Graduate Student, 1897-1899; The Macon Fellow, 1899-1900; M. A., 1900; Professor of Latin and Greek, Fort Worth University, 1900-03; Professor of Greek and German, Milwaukee Academy, 1903-1904; Graduate Student in Greek, Summer Quarter, University of Chicago, 1907, 1908, 1909; Ph. D., University of Virginia, 1910.

ALFRED ALLAN KERN, A. M., Ph. D.

Professor of English.

(729 Fairview Street.

A. B., Randolph-Macon College, 1898; A. M., 1899; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-03; Fellow by Courtesy, 1903-04; 1906-07; Ph. D., 1907.

EMMETTE YOUNG BURTON, B. A.

Professor of Mathematics and Acting Professor of Astronomy.

(637 Park Street.

B. A., University of Virginia, 1902; Graduate Student, Summer Quarter, University of Chicago, 1903 and 1905; Graduate Student in Engineering Department, University of Wisconsin, Summer Term, 1909; Graduate Student, University of Virginia, 1908-09; Principal of Howell Institute, Howell, Missouri, 1902-03; Professor of Mathematics in St. Charles Military College, St. Charles, Missouri, 1903-05; Teacher of Mathematics in State Normal, Kirksville, Missouri, 1905-07; Superintendent of St. Charles Military College, St. Charles, Missouri, 1907-08; Assistant in Mathematics, University of Virginia, 1908-09.

DAVID CARLISLE HULL, B. S., M. S.

Professor of Mental and Moral Philosophy.

(President's Home, College Campus.

B. S., Mississippi Agricultural and Mechanical College, 1895; M. S., Mississippi A. and M., 1905; Graduate Student in English, University of Chicago, Summer Quarter, 1907, Winter, Spring, and Summer Quarters, 1908; Principal Whitfield High School, Meridian, Mississippi, 1898-1902; Instructor in Public Speaking, Mississippi A. and M. College, 1902-03; Head Master Preparatory Department, 1903-04; Professor of Industrial Education, 1904-09; Director School of Industrial Education, 1909-10; Elected President Millsaps College, June, 1910.

JOHN MARVIN BURTON, A. B., A. M.

Acting Professor of Modern Languages.

(1295 North President Street.

A. B., Randolph-Macon College, 1909; A. M., 1910.

J. C. HERRINGTON, M. D.,

Assistant in Chemistry.

ANNIE BESSIE WHITSON,

Assistant in English.

MARY BARROW LINFIELD,

Assistant in Latin.

COURTNAY CLINGAN, B. S.,

Assistant in History.

THE LAW SCHOOL FACULTY

EDWARD MAYES, LL. D.

Dean.

(504 Fortification Street.

A. B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculty,

1886-89; Chancellor, 1889-January, 1892; LL. D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A.M., LL. D.

Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Law of Real Property, Constitutional Law, and Law and Practice in Federal Courts.

(516 Fortification Street.

A. B., University of Mississippi, 1871, and A. M., 1873; LL. B., University of Mississippi, 1874, and LL. D., 1895; Adjunct Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Justice of the Supreme Court of the State.

WILLIAM R. HARPER, Esq.

Contracts, Torts, Personal Property, Pleading, and Commercial Law, Equity Jurisprudence and Equity Pleading Practice.

(802 North State Street.

Graduate, University of Mississippi, Harvard Law School.

THE PREPARATORY SCHOOL FACULTY

ROBERT SCOTT RICKETTS, A. M.

Head Master.

(1300 North President Street.

A. M., Centenary College, 1870; President and Professor

Port Gibson Female College, 1867-73; Professor
Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A. M.

Assistant Master.

(1321 North President Street.

A. B., Hiwassee College, 1883; Professor in Greek in
Hiwassee College, 1884-91; A. M., Hiwassee College,
1886; Professor of Latin and Greek, Harperville
College, 1891-93; Principal of Dixon High School,
1893-97; Associate Principal of Harperville High
School, 1897-99; Associate Principal of Carthage
School, 1899-1900.

STUART GRAYSON NOBLE, A. B., M. A.

Professor of English and Latin.

(729 Fairview Street.

A. B., University of North Carolina, 1907; Instructor
English and History, Horner Military School, 1907-
08; Student, University of Chicago, Summer Quar-
ter, 1908, M. A., University of Chicago, 1910.

OFFICERS OF ADMINISTRATION

REV. DAVID CARLISLE HULL, B. S., M. S.
President

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.
Chairman pro tempore.

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.
Secretary of Faculty.

MIFFLIN WYATT SWARTZ, M. A., Ph. D.
Treasurer of the Faculty.

ALFRED ALLAN KERN, A. M., Ph. D.
MRS. MARY BOWEN CLARK
Librarians.

EMMETTE YOUNG BURTON, A. B.
Faculty Manager of Athletics.

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.
MIFFLIN WYATT SWARTZ, B. A., M. A., Ph. D.
ALFRED ALLAN KERN, A. M., Ph. D.
EMMETTE YOUNG BURTON, B. A.
Committee on Schedule and Admission.

ALFRED ALLAN KERN, A. M., Ph. D.

MIFFLIN WYATT SWARTZ, M. A., Ph. D.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.

Committee on Library.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.

MIFFLIN WYATT SWARTZ, M. A., Ph. D.

ALFRED ALLAN KERN, A. M., Ph. D.

EMMETTE YOUNG BURTON, B. A.

JOHN MARVIN BURTON, A. B., A. M.

Committee on Curriculum.

EMMETTE YOUNG BURTON, B. A.

ALFRED ALLAN KERN, A. M., Ph. D.

JOHN MARVIN BURTON, A. B., M. A.

Committee on Athletics.

MIFFLIN WYATT SWARTZ, M. A., Ph. D.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.

Committee on Public Lectures and Addresses.

(The President of the College is an *ex-officio* member of all committees.)

History

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. Be it enacted by the Legislature of the State of Mississippi, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said Church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said Church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said Church within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the

Constitution and Laws of this State or of the United States, subject, however, to the approval of the said two Conferences.

SECTION 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President and of such other persons as they may determine to fill the offices of Vice President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

SECTION 3. That the said Trustees shall before the meeting of said Conferences next before the expiration of the term of office of any of their number notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the vis-

itorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

SECTION 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full, legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

SECTION 5. That the lands or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act and no longer.

SECTION 6. That the cost of education shall as far as practicable be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

SECTION 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

"Resolved, 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

"2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W.

Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body.

"Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"2. That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give \$50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of proce-

ture was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interests of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conference by the committee in December, 1889, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absence of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from \$10,000 to \$36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and \$25,000 had been collected, Major Millsaps,

in the year 1890, paid \$25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon \$25,000 were immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of \$25,000, this day turned over to us. For his princely liberality and unfaltering interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY. President.

REV. J. J. WHEAT, D. D.,	REV. W. C. BLACK, D. D.,
REV. S. M. THAMES,	REV. T. L. MELLEEN,
REV. T. J. NEWELL,	REV. A. F. WATKINS,
REV. C. G. ANDREWS, D. D.	REV. R. M. STANDIFER,
HON. G. D. SHANDS,	MAJ. R. W. MILLSAPS,
CAPT. D. L. SWEATMAN,	COL. W. L. NUGENT,
MR. J. B. STREATER,	DR. LUTHER SEXTON,
MR. JOHN TRICE,	HON. M. M. EVANS.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson,

the capital of the State. The citizens of Jackson contributed \$21,000 for grounds and buildings, and to this sum Major Millsaps added \$15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

When it became evident that everything would soon be in readiness for formally opening the College for the reception of students, the Board of Trustees, at a meeting held in Jackson, April 28, 1892, began the work of organizing a faculty of instruction.

The Rev. W. B. Murrah was elected president. Many applications were considered for professorships, and Mr. N. A. Patillo was elected Professor of Mathematics, and Mr. W. L. Weber was elected Professor of the English Language and Literature.

At the time of his election, Professor Patillo was doing post-graduate work in the Johns Hopkins University of Baltimore. Prof. Weber was the acting Professor of English at the Southwestern University of Georgetown, Texas, when he was by this action called to Millsaps College. The department of Mental and Moral Philosophy was established, and President Murrah took charge of this department.

At a subsequent meeting of the Board of Trustees held July 13, 1892, Mr. G. C. Swearingen was elected Professor of Latin and Greek, and the Rev. M. M. Black was elected Principal of the Preparatory Department. Both of these gentlemen had recently taken post-graduate degrees at the Vanderbilt University, Nashville, Tennessee.

The necessary buildings having been erected,

the first scholastic session began with appropriate ceremonies September 29, 1892.

At the first meeting of the faculty Professor W. L. Weber was elected Secretary, and at the request of the President the senior member of the faculty was selected as chairman *pro tempore*. At the commencement of 1910 the Board of Trustees created the office of Treasurer of the Faculty and chose Dr. M. W. Swartz for this position.

At the regular meeting of the Board of Trustees in June, 1893, Mr. A. M. Muckenfuss was elected Professor of Chemistry and Physics.

In June, 1894, the Rev. M. M. Black resigned the principalship of the Preparatory Department to enter on the work of the regular pastorate. In reorganizing the department it was made more distinctively a training school with independent jurisdiction, and Professor R. S. Ricketts was elected Head Master, with Mr. E. L. Bailey as Assistant Master.

The formal establishment of the Department of History and Modern Language was affected by action of the Board of Trustees in June, 1897, and Professor J. P. Hanner was elected to fill the chair thus created. Work, however, had been offered in these subjects prior to this time.

In 1904 Dr. B. E. Young, who then had charge of the work in History and Modern Languages, resigned his position to take charge of the work in Romance Languages in Vanderbilt University. The department was then divided, Mr. O. H. Moore, a graduate of Harvard University, being chosen Professor of Modern Languages, and Mr. J. E. Walmsley taking charge of the work in History and Economics.

In 1908, the chair of Assistant in English and

Latin in the Preparatory Department was added, and Mr. S. G. Noble was elected to this position.

The organization indicated by this review represents the status of affairs existing at this time, though the personnel of the faculty has been changed in several departments.

The remarkable facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law Department. The Hon. Edward Mayes, ex-Chancellor of Mississippi State University, and for over fourteen years a professor of Law in that institution, was engaged to take the active control of this department. Dr. Mayes has associated with him as active Professors, Judge A. H. Whitfield, of the Supreme Court of our State, and Judge Wm. R. Harper, a distinguished member of the Jackson Bar.

At the close of the session of 1910-1911 the Preparatory Department was formally separated from the College, and erected into a distinct institution under the name of the Millsaps Preparatory School. This school with its buidlings is described in its own catalog.

In addition to the buildings first provided, consisting of the main college building, the President's house, and homes for the accommodation of students, the facilities of the institution were greatly enlarged during the session 1895-96 by the generosity of Major Millsaps in the gift of Webster Science Hall, at a cost of \$10,000. In 1901 Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College, in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a magnificent

telescope, thus enabling us to offer the finest advantages in the study of Astronomy.

The evolutionary process through which Millsaps College has passed during the first ten years of its history has developed an ever-increasing demand for better dormitory and dining hall facilities. This need was supplied in 1902 by the gift of Major Millsaps of the property formerly known as the Jackson College. The splendid brick structure thus secured, together with other buildings admirably adapted to college uses enables the institution adequately to meet the demands made upon it.

With an endowment of over three hundred thousand dollars and buildings and grounds worth approximately one hundred and seventy-five thousand dollars more, it rests on a foundation which guarantees its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy, but numbers among its patrons representatives of all the Christian churches.

One of the purposes the College keeps consistently in view is indicated by the following section of the charter:

"The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the ability of the poorer classes of the State."

General Information

MILLSAPS COLLEGE is named in honor of Major R W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of \$300,000, and several partially endowed scholarships. The buildings and the grounds are worth \$175,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of \$10,000, the Jackson College property at a cost of more than \$30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located just north of the city, on a commanding elevation with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the

country. Jackson is a small city of 25,000 inhabitants with handsome churches and public buildings and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

LIBRARY.

The College authorities have realized from the first that much of the success of the institution depends on its library facilities. It is a matter of gratification that so early in its history the College has secured a large and valuable collection of books. Most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, the entire law library of Col. W. L. Nugent, besides many excellent volumes from ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and others, have been generously contributed. In addition to his other gifts, Major R. W. Millsaps has made valuable contributions to the library. Soon after the founding of the College. Mrs. J. R. Bingham, of Carrollton, Mississippi, gave \$1,000 to endow the Martha A. Turner Library. This money, known as the Turner Fund, has been separately invested, and the annual interest is used in purchasing books in English and American literature. With the proceeds of the library fee, paid by each student at his matriculation,

the reading room is supplied with periodicals. The number of these has been greatly increased in the last few years and now includes all of the leading periodicals.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give \$15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. The new building was completed and formally dedicated on October 26, 1907. With the income from this endowment, which is applied to the purchase of books and periodicals, and the complete A. L. A. card catalog, which has recently been installed, the College is able to offer library facilities that are not surpassed in the State.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contributed greatly to the improvement of their members.

BOARDING FACILITIES.

We have established "Students' Homes," capable of accomodating a limited number of boarders, and each placed in charge of a Christian family. In addition we have several small cottages in which students can board themselves at reduced cost, or,

if they prefer, lodge there, and take their meals elsewhere. These cottages form a group of eight buildings admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is \$9.00 for the session and must be paid as follows: \$5.00 at the beginning of the session, and \$4.00 the 1st of February. No student will be permitted to room at the cottages without special permission from the President.

Memorial Cottages.—The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis Cottage, and the J. H. Brooks Cottage.

SCHOLARSHIP.

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

The W. H. Tribbett Scholarship;
The W. H. Watkins Scholarship;
The Peebles Scholarship;
The Clara Chrisman Scholarship;
The Jefferson Davis Scholarship;
The Dr. W. T. J. Sullivan Loan Fund.

Besides these scholarships there is a teaching scholarship in each department, the holder of which

will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one offered by the U. D. C.

The Oakley Memorial.—Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon, Black Hawk, Carrollton, Rosedale, Starkville, Water Valley (Wood Street), Winona, Pickens, Durant, Acona.

COLLEGE MAILS.

All correspondence intended for students at the College should be addressed care of Millsaps College. Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

TEXT-BOOKS.

There is an organization among the students which orders text-books for the college, and these books may be obtained on the campus at publisher's prices.

ELECTION OF CLASSES AND COURSES.

Students are allowed some liberty of choice of classes and courses, either by themselves, or their friends, limited by the judgment of the Faculty and by the exigency of classification. Students are not

allowed to select more than nineteen hours per week of college work, and, in case of students working off conditions on entrance, not more than sixteen hours of college work may be selected. A student is not allowed to withdraw from any class to which he has been assigned without the consent of the Faculty. A request to be allowed to drop a study must be made in writing.

EXAMINATIONS.

Written examinations will be held twice a year, and special examinations at other times as the several professors may elect. The regular examinations come according to the schedule on page 93.

There is a tendency among students to withdraw just before, or in the midst, of the June examinations. This results in a loss to the student, for examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance, for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arranging of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examinations will be admitted to the next higher class until he has submitted himself to the prescribed tests.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

DISCIPLINE.

It will be the constant care of the administra-

tion to guard the moral conduct of students. The discipline will be firm. Obedience to College regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired and will not be retained.

CERTIFICATES OF GOOD CHARACTER.

Candidates for admission are required to give satisfactory evidence of good moral character, and if the candidate comes from another college, he must show that he was honorably discharged.

PRIZES.

Prizes are annually awarded for excellence in:

1. ORATORY. The Carl J. v. Seutter medal, the Sophomore medal, and the T. E. Mortimer medal.

2. DECLAMATION. The Millsaps medal.

3. ESSAY. The Clark medal, and the Political Science prize.

4. SCHOLARSHIP. The Oakley Memorial prize, and the Geiger Chemistry medal.

CANDIDATES FOR ADMISSION.

Applicants for admission must report to the President and to the Secretary as soon as possible after their arrival and secure board at some place approved by the College authorities.

New students should be present on Tuesday that they may be examined and classed before the opening day, Wednesday, September 20.

WITHDRAWALS.

Students who have been regularly enrolled should not withdraw from the institution during the session without formal notification to the Faculty or to the President, in order that the Secretary's records may show the date and manner of withdrawal.

ENTRANCE EXAMINATIONS.

Examinations for those applying for admission into Millsaps College will be held September 19-20. See calendar on page 2. See detailed statement as to entrance requirements, page 40.

ATHLETICS.

The College view of athletics is that an opportunity for diversion, healthful exercises, and physical development should be furnished to the student body, and that a lively interest in a clean well-fought contest should be encouraged. A well developed system of inter-class games stimulates the participation of a majority of the students. Enthusiastic approval is given to all the popular sports. The opening up of a new athletic field gives ample room for every kind of collegiate contest. A committee of the Faculty supervises athletics.

There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A

member of the Faculty is always an officer of this Association.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the sacred Scriptures and to engage in singing and prayer.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual and spiritual. It is a well known fact that the student who develops himself intelligently at the expense of his moral and spiritual nature, is in no sense a complete man. Unless one become a well rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done more to mould character and to hold up a high standard of ideals before the students than any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for

Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Friday evenings. These services are usually conducted by some one of the students, but occasionally by some member of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "Life Work" has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held in the spring, lasting more than a week, which results in leading many young men to Christ each year. These services last year were conducted by Rev. Paul Kern, of Nashville, Tenn., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Student's Conference at Montreat, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise, by means of blotters and in other ways, all meetings, and secure good attendance. The Membership Committee

meets all new students as they arrive, and gives them any information desired concerning College, boarding, facilities, etc. Afterwards this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night and any other entertainment that the Association may choose to give, during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee provides music for each meeting. The Finance Committee, whose Chairman is the Treasurer of the Association, collects the annual dues (\$1.50) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet, for one hour once a week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student shall identify himself with the organization.

PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them with pleas-

ant and profitable entertainment, there will be a lyceum lecture course conducted by the college authorities. There will be from three to six numbers. The best talent available for the money will be engaged each year and each student upon entering college will be required to pay along with his other fees \$1.00 for a season ticket to these lectures.

In addition to the lyceum lecture course a series of lectures will be given by the Faculty. These lectures will be open to the general public and will be, during the session of 1911-1912, upon the following subjects: President Hull, "The Value of Culture in Modern Life;" Dr. Sullivan, "Some Aspects of the Relation of Science to Health and Wealth;" Dr. Walmsley, "The Spirit of American Democracy;" Dr. Swartz, "Socrates;" Dr. Kern, "Irwin Russell;" Professor E. Y. Burton, "Things Worth Knowing about Mathematics;" Professor J. M. Burton, "The Development of Symbolism in the French Lyric."

EXPENSES—ACADEMIC AND GRADUATE DEPARTMENT.

Tuition for full scholastic year	\$30.00
Incidental fee	5.00
Library fee	1.00

A contingent deposit of \$2.00 is required of each student on entering the College, to be deposited with the Treasurer of the Faculty in order to cover any damage that may occur. The whole of this deposit, or any unexpended part thereof, will be refunded on Commencement Day, provided the stu-

dent has not previously left the College without permission.

The tuition may be paid in two installments, as follows: First payment \$15.00, at the beginning of the session, and the second payment, \$15.00, the first of February. The Incidental and Library fees must be paid in full when the student enters.

Students preparing for the work of the ministry in Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

Any student claiming exemption from fees on the ground of preparing for the ministry must bring certificate to that effect from his Quarterly Conference; if not a Methodist then from some ecclesiastical body of his denomination.

Board in good families can be had at from \$15.00 to \$17.00 per month including lodging and lights.

Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of \$5.00 for the session. Each student is expected to furnish his own pillow, bed clothes, and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than \$12.00 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that

board will not cost him more than \$135.00 for the entire session.

Tuition in Law Department . . . \$50.00

This tuition must be paid in full to the Treasurer of the Faculty at the opening of the Law School.

Laboratory Fees—Students pursuing laboratory courses are charged additional fees varying with the Department.

In the Chemical Laboratory a fee is required in the nature of a deposit, an account being kept of material used, and unexpended balances being returned to the student at the end of the year.

In all Departments, students are chargeable for unnecessary breakages.

The Laboratory fees are as follows:

Chemistry	\$6.00
Physics	5.00
Geology	2.00
Biology	1.00

The College

FACULTY.

DAVID CARLISLE HULL, B. S., M. S.

President.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.
Professor of Chemistry and Geology, Acting Professor
of Physics.

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.
Professor of History, Acting Professor of Social Science.

MIFFLIN WYATT SWARTZ, M. A., Ph. D.
Professor of Greek and Latin.

ALFRED ALLAN KERN, A. M., Ph. D.
Professor of English.

EMMETTE YOUNG BURTON, B. A.
Professor of Mathematics, Acting Professor of Astron-
omy.

DAVID CARLISLE HULL, B. S., M. S.
Professor of Mental and Moral Philosophy.

JOHN MARVIN BURTON, A. B., A. M.
Acting Professor of Modern Languages.

Entrance Requirements

The authorities of Millsaps College prefer that applicants for admission into College should submit themselves to the regular test of an entrance examination. But in case the Principals of Preparatory Schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be had as a result of correspondence with the College authorities.

It is essential that students wishing credit for work done in High Schools or Preparatory Schools, should bring written certificates, stating the exact amount of work on which they have passed. The delay incident to writing for these certificates after arriving here would prevent the organization of classes; therefore, all students who do not have their certificates present will be required to stand the entrance examination.

There is published on page 124 of this catalogue a list of schools which have submitted their courses to the entrance committee of Millsaps College. This list gives the number of entrance credits allowed to full graduates of these schools when offering certificates from the Principals.

Special attention is called to the following statement of requirements for admission:

Students are admitted to the College on the system of entrance units, a unit meaning a subject of study pursued in an academy, or high school, through a session of nine months with recitations

five times a week, an average of forty-five minutes being devoted to each recitation.

The required entrance units are to be selected from the following list of subjects, to which is attached their value as entrance units:

I. English. 3. .Units—

1. Higher English Grammar. $\frac{1}{2}$ unit.
2. Elements of Rhetoric and weekly written Compositions. 1 unit.
3. English Literature. $1\frac{1}{2}$ units.

The study of English Literature includes the special study of some works and the reading of others, as laid down in the requirements of the Southern and other associations of schools and colleges in the United States, as follows:

(a) READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books. It is especially recommended that candidates whose read-

ing has not been confined to the books set below should avail themselves of this alternative.

The books set for this part of the examination in 1910 and 1911, are:

GROUP 1 (two to be selected)—Shakespeare's *As You Like It*, *Henry V*, *Julius Caesar*, *The Merchant of Venice*, *Twelfth Night*.

GROUP 2 (one to be selected)—Bacon's *Essays*, Bunyan's *The Pilgrim's Progress*, Part 1; *The Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.

GROUP 3 (one to be selected)—Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books 2 and 3; with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP 4 (two to be selected)—Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

GROUP 5 (two to be selected)—Irving's *Sketch Book*; Lamb's *Essays of Elia*; DeQuincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

GROUP 6 (two to be selected)—Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book 4, with especial at-

tention to Wordsworth, Keats, and Shelly; Macaulay's Lays of Ancient Rome; Poe's Poems, Lowell's The Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's The Courtship of Miles Standish; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The boy and the Angel, One Word More, Herve Riel, Pheidippides..

In preparation for this part of the requirement it is important that the candidate shall have been instructed in the fundamental principals of rhetoric.

(b) STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

The books set for this part of the examination in 1911 and 1912, are:

Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, and H. Penseroso; Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

In addition the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

II. Mathematics. 4 Units—

1. College Algebra.
 - (a) To Quadratics. 1 unit.
 - (b) Quadratics through Progressions. $\frac{1}{2}$ unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. $\frac{1}{2}$ unit
4. Plane Trigonometry. $\frac{1}{2}$ unit.
5. Mechanical Drawing. $\frac{1}{2}$ unit.

III. Latin. 3 Units—

1. Grammar and Composition. 1 unit.
2. Caesar—any four books on the Gallic War.
1 unit.
3. Cicero—six orations. 1 unit.

IV. Greek. 2 Units—

1. Grammar and Composition. 1 unit
2. Xenophon—first four books of the Anabasis. 1 unit.

V. French. 1 Unit—

One-half of Elementary Grammar, and at least 250 pages of approved reading.
1 unit.

VI. German. 4 Units.

One-half of Elementary Grammar, and at least 250 pages of approved reading.
1 unit.

VII. History. 4 Units—

1. American History (Civics may be a part of this course). 1 unit.
 2. Ancient History. 1 unit.
 3. Modern History. 1 unit.
 4. English History. 1 unit.
- Credit in History must be based on the time devoted to each course, not upon the ground covered.

In estimating the value of a particular course, the definition of a unit must be rigidly adhered to.

VIII. Science. 1 Unit—

1. Physics. 1 unit.

The study of a modern text-book, such as Garhari & Chute's Physics, with a Laboratory Notebook, covering at least forty exercises from a list of sixty or more.

2. Chemistry. 1 unit.

The preparation of Chemistry shall be upon the same general plan as that prescribed for Physics.

3. Botany. 1 unit.

4. Zoology. 1 unit.

5. Zoology. $\frac{1}{2}$ unit.

6. Physiology. $\frac{1}{2}$ unit.

Students are admitted to College as :

1. Full Freshman,
2. Conditioned Freshmen,
3. Special Students.

1. **Full Freshmen.** For admission as Full Freshman the students must offer fourteen units.

For the A. B. Degree the following are prescribed:

English..	3 units
Algebra..	1½
Plane Geometry.. . . .	1
Latin..	3
Greek, or French, or	
German..	1

9½

For the B. S. Degree the following are prescribed:

English..	3 units
Algebra..	1½
Plane Geometry.. . . .	1
Two Foreign Languages	4
	9½

In addition all students must offer for entrance 4½ units to be selected from the following list:

Solid Geometry.. . . .	½ unit
Greek..	1
French..	1
German..	1
Ancient History.. . . .	1
Modern History.. . . .	1
English History.. . . .	1
American History.. . . .	1
Drawing..	1½
Physiology..	1½
Physiography..	1½
Botany..	1
Chemistry..	1
Physics..	1
Zoology..	1

The above list of elective units are necessary for admission to College. In order to be admitted to any Department the student must have done or must arrange to do the minimum amount of work required for entrance to that Department. A. B. students who take Modern Languages in place of

Greek must offer work in both French and German.

(If one of the two languages offered is Latin, three units are required therein).

2. Conditioned Freshmen. Students who can not enter as Full Freshmen may enter as Conditioned Freshmen. Conditioned Freshmen may enter on twelve units, provided that three of these are in English and one and a half are in Mathematics. But when so admitted they must arrange to satisfy the remaining two units in the first two years.

3. Special Students. Under certain conditions students of maturity who have not satisfied the minimum of entrance units required of candidates for degrees may be admitted as "Special Students," provided they have satisfied the requirements in English, History, and one other subject.

THE BACHELOR'S DEGREE.

The reader of the arrangement of courses will notice that two undergraduate degrees are offered by the Literary Department of the College—B. A. and B. S. It will also be seen from the following schedule that the preparation required for the different courses is not the same:

B. A. Degree—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages, three in Latin. In order to be allowed to enter upon the B. A. course, the applicant must stand an approved examination in English. History, Science, Mathematics, Latin, and Greek or Modern Languages.

B. S. Degree—The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

LL. B. Degree—No entrance examination is exacted of Law students who apply for the Junior Class. They are expected to have a good elementary English education. Applications for the Senior Class are examined in the Junior course.

**ARRANGEMENT OF ACADEMIC COURSES FOR THE
A. B. DEGREE.
FRESHMAN YEAR.**

Bible	1 hr.
History.. . . .	3 hrs.
Latin.. . . .	3
Greek, or Modern Languages.. . . .	3
Mathematics.. . . .	3
English.. . . .	3
	16 hrs.

SOPHOMORE YEAR.

Latin.. . . .	3 hrs.
Greek, or Modern Languages.. . . .	3
Mathematics.. . . .	3
English.. . . .	3
Chemistry I (a) (b).. . . .	3x1
	16 hrs.

JUNIOR YEAR.

Economics.. . . .	2 hrs.
Latin.. . . .	3
English.. . . .	3
Physics I (a) (b).. . . .	2x1
History.. . . .	3
Elective from	
Greek	2.....
Bible Greek.. . . .	2.....
Mathematics (A).. . . .	3.....
Mathematics (B).. . . .	2.....
Chemistry II (a) (b).. . . .	2x1.....
Chemistry II (c).. . . .	1x1.....
Biology.. . . .	2.....
French.. . . .	3.....
German.. . . .	3.....
	16 hrs.

SENIOR YEAR.

Logic..	1 hs.
Psychology..	2 hrs.
Astronomy..	2
Geology..	2
Political Science..	3
Elective from	

Education..	2.....	} 6
Latin..	2.....	
Greek..	2.....	
Mathematics..	2.....	
English..	2.....	
Chemistry III (a) (b)..	2.....	
Physics II..	2.....	
Sociology..	2.....	
History..	2.....	

16 hrs.

(In substituting Modern Languages for Greek, or vice versa, only college classes may be substituted for college classes.)

**ARRANGEMENT OF ACADEMIC COURSES FOR THE
B. S. DEGREE.
FRESHMAN YEAR.**

Bible..	1 hr.
History..	3
Latin, or German..	3
Mathematics..	3
French..	3
English..	3

16 hrs.

SOPHOMORE YEAR.

Latin, or German..	3 hrs.
French..	3
Mathematics..	3

English..	3	
Chemistry I (a) (b)	2x1	
		16 hrs.

JUNIOR YEAR.

Economics..	2	hrs.	
Mathematics (A)..	3		
Chemistry II (a) (b)..	2x1		
Physics I (a) (b)..	2x1		
Elective from			
History..	3.....	}	5
German..	3.....		
French..	3.....		
Mathematics (B)..	2.....		
English..	3.....		
Chemistry II (c)..	1.....		
Biology..	2.....		
			16 hrs.

SENIOR YEAR.

Logic..	1	hr.	
Psychology..	2	hrs.	
Astronomy..	2		
Geology..	2		
Political Science..	3		
Elective from			
Education..	2.....	}	6
Mathematics..	2.....		
English..	2.....		
Chemistry III (a) (b)..	2.....		
Physics II..	2.....		
Sociology..	2.....		
History..	2.....		
			16 hrs.

THE MASTER'S DEGREE.

Each school of Collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a master's degree, after receiving a bachelor's degree, spend at least one year at Millsaps College engaged in graduate study. Attention is directed to the schedule of degrees following, and to the statement in connection with the account of work done in each department.

The candidate for the Master of Arts degree must offer as a prerequisite an A. B. degree, or a B. S. degree including two college years of Latin, from Millsaps College or from a college whose degree is accepted by the Committee on Admission, and the candidate for the Master of Science degree must, under the same conditions, offer a B. S. degree.

OUTLINE OF DEPARTMENTAL COURSES

ACADEMIC CLASSES.

BIBLE.

Freshman—Outline of Bible Study (Steele.) One hour.

LOGIC.

Senior—Elements of Logic (Jevons-Hill). One hour.

PSYCHOLOGY

Senior—Psychology (Angell). Ethics (Gregory). Two hours.

CHEMISTRY.

Sophomore—CHEMISTRY I (a) General Chemistry (Kahlenberg). Three hours.

(b) Laboratory Exercises (Smith & Hale). Two hours.

Junior—CHEMISTRY II (a) Theoretical Organic Chemistry (Cohen), Perkin and Kipping, Bernthsen, Holleman. Two hours.

(b) Qualitative Analysis (Sellers)). Two hours.

(c) General Chemistry (Advanced Course). One hour.

Senior—CHEMISTRY III (a) (b) Organic Preparations (Gattermann); Quantitative Analysis (Clowes & Coleman). Four hours.

GEOLOGY.

Senior—GEOLOGY I (a) (b) (c) College Geology (Chamberlin & Salisbury). Two hours.

BIOLOGY.

Junior—BIOLOGY I (a) Lessons in Biology (Parker), (b) Principles of Botany (Bergen and Davis)). Two hours.

PHYSICS.

Junior—Physics I (a) General Physics (Ganot). Two hours.
(b) Physical Experiments (Miliken and Gale). Two hours.

Senior—PHYSICS II—General Physics (Advanced Course). Two hours.

ASTRONOMY.

Senior—I. Manual of Astronomy (Young); History of Astronomy (Berry).

MATHEMATICS.

Freshman—Plane and Spherical Trigonometry (Rothrock); College Algebra (C. Smith). Three hours.

Sophomore—Analytic Geometry (Nichols). Three hours.
Teachers Course in Mathematics (by Lectures). Two hours (elective).

Junior—Calculus, Differential and Integral (Osborne). Three hours, Surveying (Barton). Two hours (elective).

Senior—Mechanics (Morley). Two hours (elective).
Solid Analytic Geometry (C. Smith). Two hours

(elective). Differential Equations (Page). Two hours (elective).

HISTORY.

Freshman—Formation of Modern Europe. Handbook of European History; Notes and references to selected texts. Three hours.

Junior—AMERICAN POLITICAL HISTORY—One of the following courses is given:

I. EARLY PERIOD—Woodburn's Lecky's American Revolution; Fiske's Critical Period of American History; McLaughlin's Confederation and Constitution; Gordy's Political History of the United States; Vols. I and II; two papers. Three hours.

II. MIDDLE PERIOD—Burgess's Middle Period; Smith's Parties and Slavery; Macy's Political Parties in the United States; Curry's Southern States of the American Union; Chadwick's Causes of the Civil War; two papers. Three hours. (Omitted in 1911-12.)

III. LATER PERIOD—Burgess's Reconstruction and the Constitution; Dunning's Essays on Civil War and Reconstruction; Garner's Reconstruction in Mississippi; Latane's America as a World Power. Coolidge's United States as a World Power; two papers. Three hours. (Omitted in 1911-12.)

Senior—One of the following courses is given:

I. INTERNATIONAL LAW—Lawrence's Principles of International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Lectures on Current Phases of International Questions; Foster's Practice of Diplomacy. Two hours.

II. NINETEENTH CENTURY HISTORY—Robin-

son & Beard's Development of Modern Europe; Tardieu's France and The Allies. Two hours. (Omitted in 1911-12).

POLITICAL SCIENCE

Senior—POLITICAL SCIENCE—I Bryce's American Commonwealth; Lowell's Government of England. Three hours.

II. Garner's Introduction to Political Science; Beard's American Government and Politics. Three hours.

ECONOMICS

Junior—Ely's Outline of Economics; Bogart's Economic History of the United States. Two hours.

SOCIOLOGY

Senior—Dealy's Sociology; Ross's Social Control; Wright's Practical Sociology. Two hours.

GREEK.

Freshman—Lysias (selected orations); Plato, Apology and Crito; Homer, Iliad or Odyssey (two books); Study of Epic Forms; Prosody; Prose Composition; Grammar (Goodwin.) Gayley's Classic Myths.

Sophomore—Homer, Iliad or Odyssey continued,—six books; Herodotus, Books VI and VII; Euripides, Alcestis; Meters; Grammar; Prose Composition; Literature (Jebb).

Junior—Course A. Attic Orations—History of their times. Texts: Tarbell's Philippics of Demosthenes; Tyler's Olynthiacs; Jebb's Attic Orators, The Lyric Poets; Tyler's Lyric Poets. Prose Composition.

Course B—Attic History. Herodotus, Thucydides Xenophone. 'Texts: Morris' Thucydides I; Manattic Hellenica I-IV; Xenophon, Agesilaus

Course C—The Drama. Its History and Development; Aeschylus, Prometheus Bound, Persae; Sophocles Oedipus Rex; Euripides' Medea, Heracleidae. Aristophanes, Aves or Nubes.

Course D—Epic Poetry: A thorough study of Homeric Literature consisting of: The Homeric Hymns, the Batrachomyomachia, the Iliad, Odyssey, the Epic Cycle, etc.

Course A was offered 1910-11:

Course B (with parts of course A) will be offered in 1911-12,

Course C and D will be offered in 1911-12 as Senior or M. A. work.

LATIN.

Freshman—Virgil's Aeneid (six books); Livy, Books I, XXI, XXII; Grammar (Bennett's); The Latin Verb (Swartz); Dactylic Hexameter. Prose Composition; Gayley's Classic Myths.

Sophomore—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Cicero de Amicitia; Pliny's Letters. Prose Composition; Literature (Wilkins); The Private Life of the Romans, Preston and Dodge.

Junior—Course A. Early English History based upon Tacitus, (Agricola and annals); Caesar and Suetonius. Parallel reading; Merivale's Rome. Plautus and Terence: One play each. Meters of Plautus and Terence; Prose Composition; Literature, Mac-kail.

Course B—Early History of Germany based upon Tacit-

tus, (*Germania* and *Annals*). Parallel reading *Merivale's Rome*. *Plautus* and *Terence*: One play each; *Prose Composition*; *Literature*, *Mackail*; *Meters of Comedy*.

Course C—*Latin History*. *Livy*, *Caesar*, *Sallust*, *Tacitus* and *Suetonius*. Some topic, such for example as the formation of the Empire, or the reign of *Claudius*, will be selected for discussion and research.

Course D—*Latin Poetry*. *Horace*, *Catullus*, *Propertius*, *Virgil*, *Ovid*, *Juvenal*, etc. Some field of *Latin poetry*, such for example as the *Lyric*, *Epic* or *Satiric*, will be selected for study. The field so chosen will be exhausted as far as possible.

Course A was offered in 1910-1911.

Course B will be offered in 1911-1912.

Course C and D will be offered in 1911-12 as Senior or M. A. work.

In both *Latin* and *Greek* essays will be required in the Junior class.

COURSE IN BIBLE GREEK.

Two courses will be offered:

(a) *The Gospels*.

(b) *The Letters of Paul*, and *Acts*.

TEXTS—*Burton's Moods and Tenses*; *Westcott and Hort's Text of the Greek Bible*; *Gardiner's Principles of Textual Criticism*; *Meyer's Commentary on Acts*; *Conebeare and Howson's Life of Paul*; *Davis's The Story of the Nazarene*; *Matthew's History of New Testament Times in Palestine*.

ENGLISH.

Freshman—*Woolley's Handbook of Composition*; *Lamont's English Composition*; *Poe's Poems and Tales*; *Poe's Prose Tales*; *Hawthorne's Twice Told Tales*,

Longfellow's *Tales of a Wayside Inn*; Stevenson's *Treasure Island* and *Kidnapped*; Cooper's *Spy*.

Sophomore—Moody and Lovett's *First View of English Literature*; Pancoast's *Standard English Poems*; Lamb's *Essays of Elia*; Stevenson's *Essays*; Dickens' *Tale of Two Cities*; Thackeray's *Henry Esmond*; Eliot's *Adam Bede*; Shakespeare's *Hamlet*, *Macbeth*, *Henry IV*, *As You Like It*.

Junior—Smith's *Old English Grammar*; Sweet's *Anglo Saxon Primer*; Greenough and Kittredge's *Words and their Ways*; Chaucer's *Prologue*, *Knight's Tale*, *Nun's Priest's Tale*, *The Tale of the Man of Lawe*, *The Pardoner's Tale*, etc.; Root's *the Poetry of Chaucer*.

Senior—Works of Browning; Orr's *Robert Browning; Life and Letters*; Brooke's *Poetry of Browning*; Mrs. Browning's *Poems*.

FRENCH.

Freshman—Fraser and Squair's *French Grammar*; Merimee's *Columbia*; Maupassant: *Ten Short Stories*; Hugo's *Chute*; Sand's *La Mare au Diable*.

Sophomore—Corneille's *Le Cid*; Racine's *Athalie*; Moliere's *Le Misanthrope*; Warren's *French Prose of the XVII Century*; Hugo's *Hernani*; Augier's *Le Gendre de M. Poirier*; Balzac; *Cinq Scenes de la Comedie Humaine*; Duval's *Histoire de la Literature Francaise*; Wendell's *France of To-day*.

Junior—Fortier's *History of French Literature*; selected chapters of Saintsbury's *French Literature*; the *Development of Romanticism*, Victor Hugo; the *Realists and Balzac*; *Naturalism*, Zola; the *Symbolists*; *Neo-Romanticism*, Rostand.

GERMAN.

Freshman—Whitney's German Grammar; Bacon's Im Vaterland; Baumbach's Der Schwlegerson; Fraytag's Die Journalisten.

Sophomore—Lessing's Emilia Galotti; Heine's Die HarHarzreise; Schiller's Wilhelm Tell; Goeth's Faust; Moore's German Literature; Sidwick's Home Life in Germany.

Junior—Scherer's and Kuno Francke's Histories of German Literature; the Contemporary Drama, Hauptman, Sudermann, Wildenbruch, Fulda; the reaction from Realism, Seidel and the Idyllic School.

LAW CLASSES.**JUNIOR.**

First Term—Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Evidence, Vol. I; Smith on Personal Property; Mississippi Code, 1906; Mississippi Constitution.

Second Term—Clarke's Criminal Law; Clarke's Criminal Procedure; Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code 1906; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

SENIOR.

First Term—Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code, 1906; Mississippi Constitution; Mississippi Jurisprudence, historically.

Second Term—Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis's United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.

DETAILED STATEMENT

In Regard to

The Several Departments of the College.

The Departments comprising the Course of Instruction are :

- I. The School of Philosophy and Biblical Instruction.
 - II. The School of Chemistry.
 - III. The School of Geology.
 - IV. The School of Physics and Biology.
 - V. The School of Mathematics and Astronomy.
 - VI. The School of History.
 - VII. The School of Social Science.
 - VIII. The School of Greek and Latin.
 - IX. The School of English.
 - X. The School of Modern Languages.
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I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL INSTRUCTION.

PRESIDENT HULL.

Philosophy of the mental economy and the great subjects of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This School embraces three departments:

- I. Bible Instruction.
- II. Mental Philosophy and Logic.
- III. The History and Philosophy of Education.

No entrance requirements are prescribed for the work of this Department.

FRESHMAN.

The members of the Freshman Class are required to devote one hour a week to recitation, though they are expected to give a part of every day to the work of preparation. The scope of this Department will be enlarged from time to time as conditions favor such enlargement, but it is not designed that the course shall take the place of the Private and devotional study of the sacred Scriptures.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Throughout the School of Philosophy text-books and books of references of the most approved character will be used, and the method of instruction will be by lectures, and daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

SENIOR.

1. **Logic**—A course extending through the session is required of all candidates for degrees. The first term is devoted to the study of Deductive Logic; the second term, to Induction, Fallacies and method.

Text-Book—Elements of Logic (Jevons-Hill). One hour.

2. **Psychology**.—The Senior Class will devote the first term of the session to the study of Psychology.

Text-Book—Psychology (Angell). Two hours.

3. **Ethics.**—The second term of the Senior year will be given to the study of Moral Philosophy in its relations to practical life.

Text-Book—(Gregory). Two hours.

4. **Education.**—Courses in education, elective for the Senior Class are offered as follows:

(a) The History of Education in which the course of educational thought and progress will be traced from its beginnings among the Greeks and the Romans, through the Middle Ages, and the Renaissance, into the several movements and tendencies of the present time.

(b) The Philosophy of Education in which education is viewed as the process by which social experience is developed and transmitted, (2) the several types of racial experience are tested with regard to their educational value, and (3) the principles thus developed are applied to the problems of the school.

These courses will be offered in alternate years, course (b) only being given in 1911-12.

Text-Books—Monroe's Brief Course in the History of Education, Bogley's the Educative Process, and Dr. Garmo's Principles of Secondary Education. Two hours.

MASTER'S DEGREE.

Applicants for the degree of M. A. and M. S.

may elect either (a) or (b) of course 4 as part of the work leading to the degree sought, provided the applicant did not take the course in question as a part of his undergraduate work.

II. THE SCHOOL OF CHEMISTRY.

PROFESSOR SULLIVAN

DR. HERRINGTON.

The rooms given up to the study of this subject are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to another, and is also connected with the storeroom. Gas, water, experiment tables, hoods and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces. A large lecture room on the second floor is soon to be supplied with modern equipment.

The course in this department consists of three years of chemistry, one year being required of candidates for all degrees, while B. S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is aimed that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of

the substance under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department.

I. (a) Inorganic Chemistry.—This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparation of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore class for all degrees, and is a prerequisite to either of the other courses in Chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday).

Text-Book—Outlines of Chemistry (Kahlenberg).

Reference Books—Richter, Holleman, Smith.

(b) Experimental Chemistry.—This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, and gas works.

Laboratory exercises, two hours. (Tuesday.)

Text-Book—Laboratory Outline (Smith & Hale).

II. (a) Organic Chemistry.—The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B. S. degree, and is a prescribed study in the Junior year. This course in connection with II (b) will appeal specially to preliminary dental and medical students.

Lectures and recitations, two hours. (Tuesday and Wednesday.)

Text-Book—Theoretical Organic Chemistry (Cohen).

Reference Books—Perkin and Kipping, Bernthsen, Holleman.

(b) 1. Qualitative Analysis.—This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B. S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. The course will extend through the third quarter.

Two hours. (Thursday.)

Text-Books—Qualitative Analysis (Sellers).

Reference Books—Newth, Fresenius.

2. **Practical Organic Chemistry.**—The preceding course will be followed during the last quarter with a course in the preparation and purification of organic substances, or in Sanitary and Applied Chemistry.

Text-Books—Cohen, Holleman, Bailey.

(c) **General Chemistry** (Advanced Course).—This course is intended to supplement course I (a). Some phase of advanced chemistry—theoretical inorganic, or physical, will be taught. A brief study of historical Chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year. Students electing this work must also elect II (b).

The course will be varied from time to time as may be needed.

Lectures and recitations, one hour. (Thursday).

Text and Reference Books—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker); History of Chemistry (Meyer).

III. (a) **Organic Chemistry.**—A practical course in advanced organic chemistry, including the preparation of coal-tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

Text-Books—Gattermann, Fischer, Orndorff.

..(b) **Quantitative Analysis.**—A course in gravimetric and volumetric analysis, for which a special

laboratory room is furnished with modern desks and apparatus.

Text-Book—Clowes and Coleman.

Reference Books—Fresenius, Sutton, Talbot.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours, (Thursday and Friday.)

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside the regular schedule.

A gold Medal is offered by Mr. Marvin Gieger for general excellence in scholarship in Chemistry during the Sophomore year.

COURSE LEADING TO THE MASTER'S DEGREE.

In the post graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

Courses are offered as follows: (a) The An-

alysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparations (Gattermann); Food Inspection (Leach).

Reading Course—Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Throp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin).

In addition, a satisfactory examination must be passed on work assigned from the above courses.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

III. THE SCHOOL OF GEOLOGY.

PROFESSOR SULLIVAN.

A portion of the second floor of Webster Science Hall is occupied by this Department. The museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine

collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

1. (a) **Mineralogy and Lithologic Geology.**—This includes a study of mineral species, crystalline forms, chemical composition, occurrence and uses, with a description of the kind and arrangement of rock masses. First term (first half.)

(b) **Physiographic and Dynamic Geology.**—This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, or volcanoes. First term (second half.)

(c) **Historical Geology.**—In addition to general historical geology some attention will be given to economic products and to paleontology. Second term.

This course is a prescribed study in the Senior year for the A. B. or B. S. degree. The college museum and the private museum of the head of the Department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The college is fortunate

in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant points. In the last month of the year Hilgard's *Geology of Mississippi* and annual Reports of the Smithsonian Institution and of the U. S. Geological Survey are used with the class.

Lectures and recitations, two hours. (Tuesday and Friday.)

Text-Books—College Geology (Chamberlain and Salisbury).

Reference Books—Manual of Geology (Dana); Text Book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports; Physiography (Salisbury); Text Book of Geology (Geike); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology.

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work as a minor subject is offered in Geology, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading as follows:

Chamberlain and Salisbury's Text-Book of Geology; Geike's Text-Book of Geology; Tarr's *Economic Geology of the United States*; William's *Elements of Crystallography*; Hilgard's *Geology of Mississippi*. Selected articles in Geological reports; Physiography (Salisbury).

IV. THE SCHOOL OF PHYSICS AND BIOLOGY.

PROFESSOR SULLIVAN.

The course in this Department consists of two years of physics and one year of biology. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department.

PHYSICS.

- I. (a) **General Physics.**—This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours. (Tuesday and Thursday).

Text-Books—Ganot's General Physics (Atkinson).

- (b) **Experimental Physics.**—A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours. (Wednesday).

Text-Books—Laboratory Course (Milliken and Gale).

- II. **Advanced Physics.**—This course will be varied

as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. Two hours.

BIOLOGY.

- I. (a) **General Biology.**—An elective course is offered in the Junior year, including general work in Botany and Zoology. This course will be of value as preparatory to the work in Geology. It is aimed to enhance the value of the course by microscopic work.

First term. Two hours.

- (b) **Physiology.**—A lecture course on selected subjects, with special reference to the study of medicine and pharmacy.

Second Term. Two hours.

This course is elective for all degrees.

Text-Books—Lessons in Biology (Parker); Principles of Botany (Bergen and Davis); Physiology.

Reference Books—General Biology (Sedgwick and Wilson); Briefer Course in Zoology (Packard).

COURSES LEADING TO THE MASTER'S DEGREE.

In Physics the courses offered are measurements (a) mechanics, heat, and electricity; (b) General Physics, including a special study of some selected phase of the subject.

Text-Books—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glaze-

brook's Heat and Light, Stewart's Conservatism of Energy, Watson's Physics.

V. THE SCHOOL OF MATHEMATICS AND ASTRONOMY.

PROFESSOR E. Y. BURTON.

The leading purpose of the course in Mathematics is the logical training of the mind. A mastery of the fundamental principles of the subjects is insisted upon and much attention is given to the application of the knowledge acquired to the solution of problems of every day life. Entrance credit for at least two and one-half Carnegie units in Mathematics is required for admission to this department.

FRESHMAN.

Solid Geometry is completed the first part of the first term. The greater part of this year is devoted to the study of the principles of Trigonometry and their application to land surveying, problems in heights and distances and astronomy. The graphic side of the subject is made a substantial part of the course. The students are taught the use of the surveyor's chain, compass, etc., and are required to make drawings and computations from data obtained by themselves in the use of these instruments.

The latter part of the year is given to the study of such topics as Theory of Equations, Indeterminate Forms, Permutations and Combinations, and Determinants. Geometry is to be selected. Three hours.

Text-Books—Geometry to be selected. Plane and

Spherical Trigonometry (Lyman and Goddard); College Algebra (C. Smith, Wells, and Wentworth).

SOPHOMORE.

The required work of the Sophomore year is Analytic Geometry. A careful study is made of the straight line, circle, parabola, ellipse, hyperbola and their properties, followed by a discussion of the general conic of the second degree and higher plane curves. The course is completed by a brief study of Solid Analytic Geometry. Three hours.

We also offer in this year a course of special interest to teachers and those wishing a rapid review of Algebra and Trigonometry. This is a lecture course dealing with subject matter and methods of presentation. Students desiring this course should confer with the Professor before entering College. Three hours. (Elective).

Text-Books--Analytic Geometry (Nichols); Algebra (Wells, Wentworth, C. Smith, Slaught and Lennes, Hedrick, Downey, Tanner, and others); Trigonometry, (Lyman and Goddard, Wells, Loney, Crockett, Taylor, and others).

JUNIOR.

Two courses are offered in the Junior year, Calculus and Surveying.

Calculus.—The student is expected to acquire facility in the Differentiation and Integration of all the elementary functions. The Differential Calculus is applied to Geometry and Mechanics. In the Integral Calculus applications are made to finding the areas of plane surfaces. It is

hoped that this course will be such as to lead many to continue the study of Mathematics for its own sake. Three hours.

Plane Surveying.—This course includes chain surveying, compass surveying, computation of area, platting surveys, and transit surveying. Two hours. (Elective). (A fee of \$3.00 is required in this course).

Text-Books—Calculus (Osborne); Surveying (Barton).

SENIOR.

(a) **Mechanics** (Morley). Two hours. (Elective).

(b) **Solid Analytic Geometry** (C. Smith). Two hours. (Elective).

(c) **Differential Equations** (Page). Two hours. (Elective).

Remarks.—(I). In addition to the above courses others may be offered, if there is sufficient demand.

(2) Students in the Freshman class will be charged a fee of one dollar per year for the use of field instruments.

(3) Students wishing to make up work during the summer may be granted a special examination by applying to the Professor for same and paying the special examination fee. In case the student's instructor is not the Professor of Mathematics, on application, the examination may be given by the instructor on the payment of the regular fee.

ASTRONOMY.

The course embodies a general survey of Astron-

omical facts and principles, and is required in the Senior year for all degrees. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required. Two hours.

Text-Books—Manual of Astronomy (Young); History of Astronomy (Berry).

VI. THE SCHOOL OF HISTORY.

PROFESSOR WALMSLEY.

MISS CLINGAN.

The purpose of the courses in History is rather the training of the mind of the student for critical historical judgment than the accumulation of facts. It is believed that there is no line of work in which more rigidly scientific training is possible than in the work in Historical and Social Science, and it is certain that there is none in which the knowledge acquired is of more immediate or more practical use. Text books are not taught as infallible authorities, in fact, many of the text-books contain statements from which the head of the Department dissents in toto, but it is thought that these very books may be of special service. Under the guidance of the Professor the students are taught to reserve their own judgment until they are confident of the trustworthiness of the author.

Entrance credit for at least one Carnegie unit in History is required for admission to this Department.

FRESHMAN.

In the Freshman year an outline of the history of Europe is given, and the stress is laid on certain of the periods since the Barbarian invasion, the period to which the modern nations trace their beginning. Written reports on assigned topics form an important part of the work of this year. No equivalent is accepted for this course unless it covers the same epochs and is believed to be of equal grade. Three hours.

Handbook of European History; Notes and references to selected texts.

JUNIOR.

This course is devoted to a careful study of one of the three periods in American political and constitutional history indicated below. A large amount of special parallel work is required in this class. Three hours.

Text-Books—I. Woodburn's *Lecky's American Revolution*; Fiske's *Critical Period of American History*; McLaughlin's *Confederation and Constitution*; Gordy's *Political History of United States*, Vols. I and II; two papers.

II. Burgess's *Middle Period*; Smith's *Parties and Slavery*; Macy's *Political Parties in United States*; Curry's *Southern States of American Union*; Chadwick's *Causes of Civil War*; two papers. (Omitted in 1911-12).

III. Burgess's *Reconstruction and the Constitution*; Dunning's *Essays on Civil War and Reconstruction*; Garner's *Reconstruction in Mississippi*; Latane's *America as a World Power*; Coolidge's

United States as a World Power; two papers.
(Omitted in 1911-12).

In the Junior class a medal is given by Mrs Chalmers Meek Williamson, State Regent of the Daughters of the American Revolution, for the best paper on some revolutionary subject. For 1911-12 the assigned subject is "The Character and Services of Samuel Adams."

SENIOR.

The work of the Senior year, which is elective for all degrees, is either a study of the elementary principles of International Law and of their application in current questions of world politics, or an intensive study of the politics of Europe from the time of the French Revolution to the present. Two hours.

Text-Books—I. Lawrence's Principles of International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Foster's Practice of Diplomacy; Class Lectures.

II. Robinson and Beard's Development of Modern Europe; Tardieu's France and The Allies.
(Omitted in 1911-12).

In the Senior class a set of books is given by the Head of the Department for the best paper on some subject in Political Science. This paper in 1911-12 will be on "The Power of the Senate."

COURSES LEADING TO THE MASTER'S DEGREE.

The alternate courses in the Junior or Senior

year may be credited on the Master's work, if not already credited in the bachelor's work.

VII. THE SCHOOL OF SOCIAL SCIENCE.

PROFESSOR WALMSLEY.

While no extended work in the Social Sciences can be attempted in the time allotted to this department, it is believed that thorough, honest work is done, and an insight into problems as well as an appreciation of the complexity of modern social life is gained.

JUNIOR.

The work in Economics, which is required of all Juniors, is given for about half the year to theoretical Economics, and an attempt is made to set forth clearly the present condition of economic thought. This is followed by a more practical course in which some phase of economic thought is developed more at length. During the past year the nature and functions of money and credit were studied. Two hours.

Text-Books—Ely's Outlines of Economics; Bogart's Economic History of the United States.

SENIOR.

In the Senior year two courses are offered. The first, which is required of all Seniors, is in Political Science, and, after studying our own government as it is, takes up the outlines of the government of England, and thus lays the foundation for intelligent political criticism. Three hours.

Text-Books—I. Bryce's American Commonwealth;
Lowell's Government of England.

II. Garner's Introduction to Political Science;
Beard's American Government and Politics.

The work of the second course, which is elective for all degrees, is a study of the elementary principles of Sociology, and of their application to current questions. After a theoretical course in the study of Society as a scientific phenomenon, some of the problems of our present Social organization are studied in detail. Two hours.

Text-Books—Dealy's Sociology; Ross's Social Control;
Wright's Practical Sociology.

VIII. DEPARTMENT OF GREEK AND LATIN.

PROFESSOR SWARTZ.

MISS LINFIELD.

It is believed that for the average under-graduate the study of Latin and Greek subserves in a marked degree the primary object of education. This primary object is to give one such mastery over one's own mind as to enable him to focus his thoughts with intentness and at will upon problems of intrinsic difficulty. The aim of this department will be so to shape the work as to endeavor to accomplish this result. To this end thoroughness and accuracy in all the courses will be insisted upon so that the solution of the linguistic problems which arise may be effected upon the basis of knowledge, and not upon that of conjecture. The character of the work of each year is clearly shown by the following outline.

The aim of the work of the Freshman and Sophomore classes is to train the student toward reading

Greek and Latin with ease and accuracy. To this end the authors read will serve as a basis for an accurate and thorough review of forms, syntax, and case relations, and to the acquisition of a vocabulary. A literary appreciation of the authors studied will be sought and their influence upon modern literature emphasized.

An entrance credit of at least three units in Latin and at least two units in Greek is required for admission to the work of this department.

Both Freshman and Sophomore classes meet three times a week.

FRESHMAN.

Latin.

Text-Books—virgil's Aeneid (six books); Livy, Books I, XXI, XXII; Grammar (Bennett's); The Latin Verb (Swartz); Dactylic Hexameter; Prose Composition, Gayley's Classic Myths.

Greek.

Lysias (selected orations); Plato, Apology and Crito; Homer, Iliad or Odyssey (two books). Study of Epic Forms; Prosody; Prose Composition; Grammar (Goodwin); Gayley's; Classic Myths.

SOPHOMORE.

Latin.

Text-Books—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Cicero, de Amicitia; Pliny's Letters; Prose Composition; Literature (Wilkins); The Private Life of the Romans, Preston and Dodge.

Greek.

Homer, Iliad or Odyssey continued,—six books; Hero-

dotus, Books VI and VII; Euripides, *Alcestis*, *Meters*; Grammar; Prose Composition; Literature (Jebb).

JUNIOR.

In the Junior and Senior years the effort will be continually made to instil into the minds of the students an enthusiasm for Greek and Latin literature; to show him that the literature of antiquity is not a dead, impassive something, but that in it there pulsates a fiery glow and genial warmth unequaled in the literature of modern times. The authors read will be expected, each in his several ways, to contribute his quota towards the accomplishment of this result.

Latin.

Course A.—Early English History based upon Tacitus, Agricola and Annals; Caesar and Suetonius. Parallel reading; Merivale's *Rome*.

Plautus and Terence: One play each; *Meters* of Plautus and Terence; Prose Composition. Literature, Mackail.

Course B.—Early History of Germany based upon Tacitus, Germania and Annals; Parallel reading, Merivale's *Rome*.

Plautus and Terence: One play each; Prose Composition; Literature, Mackail; *Meters* of Comedy.

Course C.—Latin History: Livy, Caesar, Sallust, Tacitus and Suetonius. Some topic, such for example as the foundation of the Empire, or the reign of Claudius will be selected for discussion and research.

Course D.—Latin Poetry: Horace, Catullus, Pro-

pertius, Virgil, Ovid and Juvenal, etc. Some field of Latin poetry, such for example as Lyric, Epic or Satiric, will be selected for study. The field so chosen will be exhausted as far as possible.

Course A was offered in 1910-11.

Course B will be offered in 1911-12.

Course C or D will be offered in 1911-12 as Senior or M. A. work.

Greek.

Course A.—Attic Orators. History of their times. Texts: Tarbell's *Philippics of Demosthenes*; Tyler's *Olynthiacs*; Jebb's *Attic Orators*.

The Lyric Poets:. Tyler's *Lyric Poets*. Prose Composition.

Course B.—Attic History. Herodotus, Thucydides, Xenophon; Texts: Morris' *Thucydides*, I; Manatt's *Hellenica*, I-IV; Xenophon's *Agessilaus*. Prose Composition.

Course C.—The Drama. Its History and Development; Aeschylus, *Prometheus Bound*, *Persae*; Sophocles, *Oedipus Rex*; Euripides, *Medea*, *Heracleidae*; Aristophanes, *Aves* or *Nubes*.

Course D.—Epic Poetry. A thorough study of Homeric Literature, consisting of: The Homeric Hymns, the *Batrachomyomachia*, the *Iliad*, *Odyssey*, the Epic Cycle, etc.

Course A was offered in 1910-1911.

Course B will be offered in 1911-1912.

Course C or D will be offered in 1911-1912 as Senior or M. A. work.

FOR GRADUATES.

* See requirements for M. A. work—page 52. In both Latin and Greek for 1911-1912, Courses C. and D. will be offered as graduate work.

COURSE IN BIBLE GREEK.

As many of our Bible students go out into the active work of the ministry without having the advantages of a Theological Seminary, it has been thought advisable to offer a course in Bible Greek. The course as outlined on page 58 is offered as a substitute for a Junior Course in Classic Greek.

Since a thorough appreciation of Hellenistic Greek from a linguistic standpoint cannot be had without an accurate knowledge of Classic Greek, students will be discouraged from taking this course who have not finished the Sophomore year in Classic Greek. Furthermore no student will be encouraged to take this course in Bible Greek who is not looking to the ministry as his life work, for this course is in no way intended as a substitute for more difficult Greek.

The method of instruction will be to find out the exact meaning of the passage in hand by a close scrutiny of the words, by a comparison of the words with their uses in other passages, and by a discussion of their meaning in the classic period. Ancient customs and manners will be laid under requisition to explain all kindred references in the text; in short, everything will be done to elucidate the passage under discussion, and to bring out its meaning linguistically. The course is not designed to be theological. Two courses will be offered:

- (a) The Gospels.
- (b) The letters of Paul, and Acts.

Text-Books—Burton's Moods and Tenses; Westcott and Hort's Text of the Greek Bible; Gardiner's Principles of Textual Criticism; Meyer's Commentary on Acts; Coneybeare and Howson's Life of Paul; Davis's The Story of the Nazarene; Matthew's History of New Testament Times in Palestine.

Note.—It is the purpose of the Professor each year to deliver to the students a lecture on some topic connected with the work of his Department. In 1911-12 the subject will be, "Socrates: His Life, Work and Times."

IX. THE SCHOOL OF ENGLISH.

PROFESSOR KERN.

MISS WHITSON

The aim of the four years' course in English is three-fold—to teach English composition, to study the origin and development of the English language and literature, and to interpret and appreciate English literature.

FRESHMAN.

After a rapid review of the essentials of composition and rhetoric, in which stress is placed chiefly upon correctness and clearness, the more technical aspects of composition are studied in detail. Daily and weekly exercises serve to enforce the principles of the text-book. During the spring term selections from American literature are read with the purpose of developing literary appreciation and the love of good literature. Especial attention is given to Poe

and Hawthorne. Parallel reading is assigned throughout the year. Three hours.

Text-Books—Woolley, Handbook of Composition; Lammont, English Composition; Poe, Poems and Tales (Trent); Poe, Prose Tales (Macmillan's Pocket Classics); Hawthorne, Twice Told Tales (Scott); Longfellow, Tales of a Wayside Inn (R. L. S.); Stevenson, Treasure Island (Broadus), Kidnapped (Brown); Cooper, The Spy.

SOPHOMORE.

The object of this course is to give the student a general view of the history and development of English literature from the Old English period to the present, preparatory to the study of special periods and topics. Parallel with the development of the literature, select poems, essays, and novels are studied. In the spring term a short course in Shakespeare is given, in which stress is laid upon plot and character development, and upon methods of interpretation. Exercises in short story writing are required throughout the year. Three hours.

Text-Books—Moody and Lovett, First View of English Literature; Pancoast, Standard English Poems; Lamb, Essays of Elia (Wauchope); Stevenson, Essays (Phelps); Dickens, A Tale of Two Cities (Moore); Thackeray, Henry Esmond (R. L. S.); Eliot, Adam Bede; Henry IV, Pt. I (Moorman); Hamlet (Black and George); Macbeth (Black and George); As You Like It (Hudson).

JUNIOR.

During the first half year the essentials of Old English phonology and grammar are taught by

means of text-books and lectures, and selections from Old English prose and poetry are read. Parallel work will be assigned in the history of the language. For the remainder of the year the work is in Chaucer. Three hours.

Text-Books—Smith, Old English Grammar; Sweet, Anglo-Saxon Primer; Greenough and Kittredge, Words and Their Ways; Chaucer, Prologue, Knight's Tale, Nun's Priest's Tale (Mather); Chaucer, The Tale of the Man of Lawe, The Pardoner's Tale, etc., (Skeat); Root, The Poetry of Chaucer.

SENIOR.

In this course the class spends the entire year in the study of a single author. During the present year Tennyson has been studied; next year the course will be in Browning. Three essays are required during the year. Two hours.

Text-Books—I. Works of Tennyson (Globe); Benson, Life of Tennyson; Lytton, Harold.

II. Works of Browning (Globe); Orr, Robert Browning; Life and Letters; Brooke, The Poetry of Robert Browning; Elizabeth Barrett Browning, Selected Poems (Lee).

X. THE SCHOOL OF MODERN LANGUAGES.

PROFESSOR J. M. BURTON.

FRESHMAN.

It is assumed that the student of French and German shall have acquired in an elementary course the fundamental principles of grammar and pro-

nunciation, and also a fair facility in translation. An entrance credit of at least one Carnegie unit is required for admission to the work in either French or German. The aim of the Freshman year is to complete a standard grammar in each subject, with weekly exercises and further work on pronunciation, and to enable the student to read French and German fluently. Sight-reading will be stressed in the second term.

Text-Books—German. Whitney's German Grammar; Bacon's Im Vaterland; Baumbach's Der Schwiegersohn; Freytag's Die Journalisten.
French—Fraser and Squair's French Grammar; Merimee's Columba; Maupassant; Ten Short Stories; Hugo's La Chute; Sand's La Mare au Diable.

SOPHOMORE.

The work of the Sophomore year is similar to that of the Freshman but is conducted less from a grammatical standpoint; its purpose is to widen the horizon of the student by giving him a first-hand knowledge of some other literature and people than his own. With some standard work as a basis, an effort will be made to introduce the student to the principal features and personalities of the French and German literatures.

Text-Books—German. Lessing's Emilia Galotti; Heine's Die Harzreise; Schiller's Wilhelm Tell; Goethe's Faust; Moore's German Literature; Sidwick's Home Life in Germany.
French—Corneille Le Cid; Racine's Athalie; Moliere's Le Misanthrope; Warren's French Prose of the XVII Century; Hugo's Hernani; Augier's Le Cendre de M. Poirier; Balzac: Cinq Scenes de la Gomedie Humaine; Duval's Histoire de la Litterature Francaise; Wendell's France of To-day.

JUNIOR.

A fourth year will be given in both French and German if there is sufficient demand. These courses are Junior or Senior electives, but no student may offer both Junior French and Junior German for the same degree.

These courses are intended as aids to the study of Composition Literature. Reading, though necessarily rapid, will attempt to cover at least one representative work of each school. In lectures and conferences there will be an endeavor to give in addition a general view of the entire field.

Text-Books—German. Scherer's and Kuno Francke's Histories of German Literature; the Contemporary Drama; Hauptman, Suderman, Wildenbruch, Fulda; the reaction from Realism, Seidel and the Idyllic School.

French—Fortier's History of French Literature; selected chapters of Saintsbury's French Literature; the Development of Romanticism, Victor Hugo; the Realists and Balzac; Naturalism, Zola; the Symbolist; Neo-Romanticism, Rostand.

SCHEDULE OF INTERMEDIATE EXAMINATIONS.

Monday, Jan. 15	Tuesday, Jan. 16	Wed., Jan. 17	Thurs., Jan. 18	Friday, Jan. 19	Saturday, Jan. 20
I German	Jun. History	Fresh. History	Soph. Latin	Soph. French	Fresh. French
Fresh. Math.	Sen. Astron.	Jun. Latin	Jun. Chem. (a)	Jun. Greek	Fresh. Greek
Soph. English	Sen. Greek	Sen. Physics	Sen. Pol. Sci.	Sen. Geology	Sen. Latin
Monday, Jan. 22	Tuesday, Jan. 23	Wed., Jan. 24	Thurs., Jan. 25	Friday, Jan. 26	Saturday, Jan. 27
Soph. Greek	Fresh. English	Fresh. German	Fresh. Latin	Jun. Physics	I French
Jun. English	Soph. Math.	Soph. Chem.	Soph. German	Sen. Sociology	Jun. Math. (A)
Sen. History	Jun. Economics	Sen. Education	Sen. Logic	Sen. Math.	Sen. Psychology

SCHEDULE OF FINAL EXAMINATIONS.

Monday, May 20	Tuesday, May 21	Wed., May 22	Thurs., May 23	Friday, May 24	Saturday, May 25
Sen. Education	Sen. Logic	Sen. Sociology	Sen. Psychol.	I German	Jun. History
Sen. Math.	Sen. Latin	Sen. Greek	Sen. Physics	Fresh. Math.	Sen. Astronomy
Fresh. History	Soph. Latin	Soph. French	Fresh. French	Soph. English	Fresh. English
Jun. Latin	Jun. Chem. (a)	Jun. Greek	Fresh. Greek	Soph. Greek	Soph. Math.
Sen. Pol. Sci.	Sen. Pol. Sci.	Sen. Geology	Sen. Geology	Jun. English	Jun. Economics
Sen. History	Sen. History	Sen. History	Sen. History	Sen. History	Sen. History
Monday, June 3	Tuesday, June 4	Wed., June 5	Thurs., June 6	Friday, June 7	Saturday, June 8
Fresh. German	Fresh. Latin	Jun. Physics	I French	Jun. Math. (A)	Jun. Math. (A)
Soph. Chem.	Soph. German	Sen. Math. (A)	Sen. Math. (A)	Sen. Math. (A)	Sen. Math. (A)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Chapel	Chapel	Chapel	Chapel	Chapel	
8:45	I German	Soph. French	I German	Soph. French	I German	Soph. French
9:00	Fresh. Math.	Jun. Greek	Fresh. Math.	Jun. Greek	Fresh. Math.	
	Soph. Eng.	Sen. Geology	Soph. Eng.	Sen. Geology	Soph. Eng.	
					Sen. Logic	
10:00	Fresh. Latin	Fresh. French	Fresh. Latin	Fresh. French	Fresh. Latin	Fresh. Fr'ch
	Soph. Ger.	Fresh. Greek	Soph. Ger.	Fresh. Greek	Soph. Ger.	Fresh. Greek*
	Jun. History	Jun. Physics	Jun. History	Jun. Physics	Jun. History	Sen. Sociology
	Sen. Astron.	Sen. Sociology	Sen. Astron.	Sen. English	Sen. English	
11:00	Fresh. History	I French	Fresh. History	I French	Fresh. History	I French
	Fresh. Ger.	Soph. Greek	Fresh. Ger.	Soph. Greek	Fresh. Ger.	Soph. Greek*
	Soph. Chem.	Jun. English	Soph. Chem.	Jun. English	Soph. Chem.	Jun. Eng.
	Jun. Latin	Sen. History	Jun. Latin	Sen. History	Jun. Latin	
	Jun. Math(A)		Jun. Math.(A)		Jun. Math(A)	
			Sen. Educa.		Sen. Educa.	
12:00	Soph. Latin	Fresh. Eng.	Fresh. Bible	Fresh. Eng.	Fresh. Eng.	Soph. Math.
	Jun. Chem(a)	Soph. Math.	Soph. Latin	Soph. Math.	Soph. Latin	
	Sen. Pol. Sci.	Jun. Econom.	Jun. Math. (B)	Jun. Econom.	Jun. Math(B)	
		Sen. Psych.	Jun. Chem.(a)	Sen. Psych.	Jun. Chem.(c)	
			Sen. Pol. Sci.	Sen. Pol. Sci.	Sen. Pol. Sci.	
2:00			Jun. Phys. Lab.	Jun. Chem. Lab	Soph. Chem Lab	
				Sen. Chem. Lab	Sen. Chem. Lab	
3:00		Faculty meeting	Jun. Phys. Lab.	Jun. Chem. Lab	Soph. Chem Lab	
				Sen. Chem. Lab	Sen. Chem. Lab	

*These classes may at the discretion of the professor in charge be placed in the afternoon of Monday and Wednesday.

DEPARTMENT OF PROFESSIONAL EDUCATION

THE LAW SCHOOL.

THE FACULTY

DAVID CARLISLE HULL, B. S., M. S.
PRESIDENT.

JAMES ELLIOTT WALMSLEY, A. M., Ph. D.
Secretary.

MIFFLIN WYATT SWARTZ, M. A., Ph. D.
Treasurer.

EDWARD MAYES, LL. D.
Dean.

For fourteen and a half years Professor of Law in the
State University.

ALBERT WHITFIELD, LL. D.
Professor.

Justice in the Supreme Court; for three and a half
years Professor of Law in the State University.

WILLIAM R. HARPER, Esq.
Professor.

The work of the school will be distributed between the instructors as follows:

1. **Professor Whitfield.**—The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws; the Law of Real Property.
2. **Professor Harper.**—The Law of Pleading and Practice, Personal Property, Commercial Law, Contracts, Torts, Statute Law; Equity Jurisprudence; Equity Pleading. Practice.

General Information

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896, the time came when, in the judgment, of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense an experiment. Before the step was determined on, a respectable class was already secured for the first session. Doctor Mayes came to us with fourteen years experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Anno-

tated Code of 1892. They were subjected to a rigid written examination in open court, and their answers were, as law directs, forwarded by the Chancellor to the Supreme Judges. **Every applicant passed the ordeal successfully and received his license.** We are now closing the fifteenth annual session of our Law School, and no student has failed in any year to pass the examination and receive his license. We point with pride to the results. We now have two hundred and ten graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons or those who contemplate becoming our patrons to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyer in the State. None others have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual liti-

gation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily ex-

amination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by Law for that examination, viz: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The Law of Pleading and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success; Secondly, to equip them for actual practice by higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

First: The curriculum of the Junior class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed, and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he

will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When the student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class, of course, and without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not strictly speaking, a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior class is required to attend the recitations of the Junior Class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior Class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

ALUMNI ASSOCIATION *

OFFICERS

PRESIDENT.

R. B. RICKETTS Jackson

VICE PRESIDENT.

T. J. McLAURIN Canton

SECRETARY.

AIMEE HEMINGWAY Jackson

ANNUAL ORATOR FOR 1911.

H. S. STEVENS Hattiesburg

CLASS OF 1895.

Bachelor of Arts.

Austin, Francis Marion, Attorney Houston, Texas

Bachelors of Science.

Lilly, John Gill, Physician Vidalia, La.

Stevens, Hiram Stuart, Attorney Hattiesburg

CLASS OF 1896.

Bachelors of Arts.

Applewhite, Jos. Anderson, Physician Portland, Ore.

Calhoun, Jesse Thompson, County Superintendent, Mt. Olive

Green, Stith Gordon, Physician Deceased

McCormick, Aquila John, County Supt. Attorney, . . Deceased

CLASS OF 1897.

Bachelors of Arts.

Alford, Lucius Edwin, Minister Longbeach

Catching, Walter Wilroy, Physician Georgetown
 Fitzhugh, William Henry, Attorney Memphis, Tenn.
 Jones, William Burwell, Minister Gulfport
 McLauzin, Daniel Gilmer, Sec'y. Y. M. C. A. Canton
 Power, George Boyd, Attorney Jackson
 * The Secretary of the Faculty will esteem it a favor if any
 errors in this list are reported to him.

Bachelor of Science.

Pointer, Monroe, Merchant Como

Bachelors of Laws.

Austin, Francis Marion, Attorney Houston, Texas
 Hardy, John Crumpton, Pres. A. & M. College Starkville
 Hughes, William Houston, Lawyer Raleigh
 Gulledege, Walter Abner, Attorney Monticello, Ark.
 Hyde, John Quitman, Attorney Greensburg, La.
 McCormick, Aquila John, Attorney Deceased
 McNeil, Myron Sibbie, District Attorney Crystal Springs
 Naul, Julius Alford, Attorney Gloster
 Peets, Richard Davis, Attorney Natchez
 Ratliff, Paul Dinsmore, Attorney Raymond
 Robinson, Edgar Gayle, Attorney Raleigh
 Scott, Walter Hamlin, Attorney Houston, Texas
 Ward, Robert Lowrey, Attorney Sumner
 Williams, William, Attorney General Deceased

CLASS OF 1898.

Bachelors of Arts.

Alford, James Blair, Bookkeeper Norfield
 Andrews, Charles Girault, Physician Memphis, Tenn.
 Clifton, Percy Lee, Attorney Jackson
 Green, Garner Wynn, Attorney Jackson
 Hilzim, Albert George, Commercial Traveler Jackson
 Locks, Blackshear Hamilton, Professor Mathematics
 in High School Oklahoma City
 McGehee, John Lucius, Physician Memphis, Tenn.

Shannon, Alexander Harvey Nashville, Tenn.

Bachelors of Science.

Bradley, William Hampton, Farmer Flora
Green, Wharton, Electrical Engineer New York
Ricketts, Robert Barron, Attorney Jackson
Teat, George Lee, Attorney Houston, Texas

Bachelor of Philosophy.

Stafford, Thomas Edwin, Physician Vossburg

Bachelors of Laws.

Dent, Robert Lowrey, Attorney Vicksburg
Doty, Lemuel Humphries, Attorney Jackson
Edwards, John Price, Attorney Edwards
Fitzhugh, Louis, T. Jr., Attorney Memphis, Tenn.
Harris, Garrard, Attorney, Claim Agent I. C. R. R., Jackson
King, Bee, Attorney Mendenhall
May, Geo. William, Attorney M. J. & K. C. R. R. Jackson
Nugent, William Lewis, Attorney Jackson
Sykes, John Lundy, Commercial Traveler, Memphis, Tenn.
Teat, George Lee, Attorney Houston, Texas
Wadsworth, Harvey Earnest, Attorney Meridian

CLASS OF 1899.

Bachelors of Arts.

Brogan, Wm. Edward Mabry, Minister Starkville
Carley, Henry Thompson, Minister New Orleans, La.
Dobyns, Ashbel Webster, Professor Little Rock, Ark.
Jones, Harris Allen, Meteorologist Wagon Wheel Gap, Col.
Wall, Edward Leonard Deceased
Wall, James Percy, Physician Jackson
Watkins, Herbert Brown, Minister Magnolia

Bachelor of Science

Harrell, Geo. Lott, President Mansfield Female College,
. Mansfield, La.

Bachelor of Philosophy.

Lewis, John Tillery, Minister Clarksdale

Bachelors of Laws.

Clifton, Percy Lee, Attorney Jackson
 Corley, William Urbin, Attorney Collins
 Fitzhugh, William Henry, Attorney Memphis, Tenn.
 Green, Garner Wynn, Attorney Jackson
 Hall, Robert Samuel, Attorney Hattiesburg
 Humphries, Robert Earl, Attorney Gulfport
 Leverett, Herschel Victor, Attorney Hattiesburg
 Power, George Boyd, Attorney Jackson
 Livingston, William Henry, Attorney Burns
 Simonton, William Wallace, Auditor's Clerk Jackson
 Terry, Eugene, Editor Magee

*CLASS OF 1900.**Bachelors of Arts.*

Chambers, Morris Andrews, Electrical Engineer . . McHenry
 Galloway, Ethelbert Hines, Physician Jackson
 Galloway, James Ford, Civil Engineer Gulfport
 Holloman, Thomas Wynn, Attorney Alexandria, La.
 Holmes, Wm. Walter, Minister New Orleans, La.
 Lemly, Thos. Mitchell, Sec'y. Y. M. C. A. . . Americus, Ga.
 Lewis, Henry Polk, Jr., Minister Natchez
 Marshall, Thos. Eubanks, Minister Hermitage, Tenn.
 Mitchell, James Boswell, Minister Guthrie, Oklahoma
 Teat, James Asgill, Attorney Kosciusko

Bachelors of Science.

Burwell, Stephen Luse, Bank Cashier Lexington
 Clark, William Thomas, Bookkeeper Yazoo City
 Kennon, William Lee, Professor of Chemistry University

Bachelor of Philosophy.

Guice, Clarence Norman, Minister Summit

Bachelors of Laws.

Bailey, Frank Moye, Attorney	Chickasha, Okla.
Brown, Edgar Lee, Attorney	Yazoo City
Cannon, Robert Lee, Attorney	Brookhaven
Cranford, William Leroy, Attorney	Seminary
Currie, Daniel Theodore, Attorney	Hattiesburg
Currie, Neal Theophilus, Attorney	Hattiesburg
Dabney, Joseph Bowmar, County Supt. Education,	Vicksburg
Graham, Desmond Marvin, Attorney	Gulfport
Haley, Lovick Pierce, Attorney	Okolona
Harrell, Elisha Bryan, Attorney	Canton
Ricketts, Robert Barron, Attorney	Jackson
Wilson, Hardy Jasper, Attorney	Hazlehurst
Stone, Thomas Beasley, Attorney	Fayette
Teat, James Asgill, Attorney	Kosciusko
Terry, Samuel David, Teacher	Texas
Wells, William Calvin, Jr., Attorney	Jackson

*CLASS OF 1901.**Master of Science.*

Harrell, Geo. Lott, President Mansfield Female College,	
.. . . .	Mansfield, La.
Kennon, William Lee, Professor of Chemistry ..	University

Bachelors of Arts.

Clark, Robert Adolphus, Minister	Okolona
Cunningham, Henry Thomas, Minister .. .	Orange, Texas
Eaton, Barney Edward, Attorney G. & S. I. R. R.,	Gulfport
Felder, Luther Watson, Farmer	McComb
Hearst, Albert Angelo, Attorney	Hattiesburg
Holloman, Leon Catching, Real Estate	Jackson
McCafferty, James Thomas, Minister	Moorehead
White, Holland Otis, Attorney	Hattiesburg

Bachelors of Science.

Ricketts, Edward Burnley, Chemist	Pittsburg
--	-----------

Sivley, Hamilton Fletcher, Cashier Braxton

Bachelors of Philosophy.

Ewing, John Sharp, Physician Vicksburg
 Fridge, Harry Greenwell, Physician Sanford
 Neblett, Robert Paine, Minister Tunica
 Vaughan, James Albert, Medical Student Virginia
 Whittington, Ebbie Ouchterloney, Merchant Gloster

Bachelors of Laws.

Aby, Hulette Fuqua, Attorney Luna, Okla.
 Everett, Frank Edgar, Attorney Meadville
 Glass, Frederick Marion, Attorney Vaiden
 Fridge, Arthur Warrington, Adjutant General Jackson
 Holcomb, Joel Richard, Editor Purvis
 Holloman, Thomas Wynn, Attorney Alexandria, La.
 Lemly, Thomas Mitchell, Sec'y. Y. M. C. A., Americus, Ga.
 Magruder, James Douglass, Attorney Canton
 Millsaps, Reuben Webster, Attorney Hazlehurst
 Pearce, John Magruder, Attorney Dallas, Texas
 Stricker, Vince John, Attorney Jackson
 Thompson, Robert Patterson, Attorney Jackson

CLASS OF 1902.

Bachelors of Arts.

Countiss, John Richard, Minister Aberdeen
 Duren, William Larkin, Minister Tupelo
 Fairley, Albert Langley, Sec'y. La. Life Ins. Co., New Orleans
 Galloway, George Marvin, Dentist Canton
 Howell, John Blanch, Physician Canton
 Potter, Clayton Daniel, Attorney Jackson
 Scott, Mrs. Mary Letitia (Holloman) Itta Bena
 Simpson, Claude Mitchell, Minister Texas
 Thompson, Allen, Attorney Jackson
 Tillman, James Davis, Jr., Bookkeeper Carrollton

Bachelors of Science.

Clark, Henry LaFayette, Bookkeeper New Orleans, La.

Hart, Leonard, Physician Omaha, Neb.
 Williams, Walton Albert, Teacher Philippines

Bachelor of Philosophy.

Jordan, Pope, Pharmacist Welch, La.

Bachelors of Laws.

Banks, George Hansel, Attorney Newton
 Carr, John Davis Meridian
 Conn, Abe Heath, Attorney Hazlehurst
 Davis, Wm. Stanson, Jr. Waynesboro
 Fatheree, John Davis Pachuta
 Ford, Wm. Columbus Bezer
 Hearst, Albert Angelo, Attorney Hattiesburg
 Hilton, R. T., Attorney Mendenhall
 James, Thomas Richmond, Attorney Lucedale
 Matthews, John Reed, Attorney Meridian
 Mount, Bernard Slaton, Attorney Vicksburg
 Russell, James Colon Raleigh
 Thompson, Oscar Greaves Jackson
 Torrey, Victor Hugo, County Superintendent Meadville
 Upton, Warren, Attorney Hattiesburg

CLASS OF 1903.

Master of Arts.

Scott, Mrs. Mary Letitia (Holloman) Itta Bena

Bachelors of Arts.

Cook, William Felder, Attorney Hattiesburg
 Easterling, Lamar, Attorney Jackson
 Ellison, Alfred Moses, Postal Clerk Jackson
 Enochs, DeWitt Carroll, Attorney Mendenhall
 Gurter, Felix Eugene, Agt. Penn Mut. Life Ins. Co., Jackson
 Heidelberg, Harvey Brown, City Superintendent, Clarksdale
 Lewis, Osmond Summers, Minister Hattiesburg
 Mellen, Frederic Davis, Prof. English, A. & M. Col., Starkville

Merritt, Walter McDonald, Physician Asylum
 Roscoe, George Nobles, Teacher Morton

Bachelors of Philosophy.

Burnley, Mrs. Janie (Millsaps) Hazlehurst
 Cameron, Allen Smith, Minister Centralia, Okla.
 Grant, Felix Williams, Book-keeper Delta, La.
 Hemingway, Aimee Jackson

Bachelors of Laws.

Anderson, E. A., Attorney Hattiesburg
 Austin, Henry Lewis, Attorney Philadelphia
 Bennett, Robert Eli, Attorney Meadville
 Clark, John A., Attorney Decatur
 Cowart, Joseph Oliver, Attorney Rolling Fork
 Cranford, Tandy Walker, Attorney Seminary
 Eaton, Barney Edward, District Attorney Gulfport
 Hilton, W. D., Attorney Mendenhall
 Holder, James Wilson, Attorney Bay Springs
 Johnson, Paul B., Circuit Judge Hattiesburg
 McLaurin, H. L. Mount Olive
 Montgomery, James Terrell, Attorney Taylorsville
 Richardson, E. S. Philadelphia
 Russell, Peter Franklin Raleigh
 Russell, Richard C. Magee
 Tew, William Asa Mount Olive
 Thomsom, John Lawrence Sylvaena
 Touchstone, Isaac Powell Braxton

CLASS OF 1904.

Bachelors of Arts.

Alexander, Charlton Augustus, Attorney Jackson
 Bingham, David LeRoy, Cashier, Bank Carrollton
 Bowman, William Chapman, Attorney Natchez
 Cooper, Ellis Bowman, Attorney Newton
 Frantz, Dolph Griffin, City Clerk Shreveport, La.
 Henry, Miller Craft, Physician Gulfport
 Kennedy, James Madison, Teacher Shubuta

Langley, William Marvin, Minister Water Valley
 Penix, Joseph Hudson, Attorney Jackson
 Ridgway, Charles Robert, Jr., Attorney Jackson
 Wasson, Lovick Pinkney, Minister Friars Point

Bachelors of Science.

Crane, Louise Enders Jackson
 Welch, Benton Zachariah, Physician Wool Market

Bachelors of Philosophy.

Chambers, John Clanton, Minister Ellisville
 Lewis, James Marvin, Minister Vancleave
 Terry, Walter Anderson, Minister Bolton

Bachelors of Laws.

Easterling, Lamar, Attorney Jackson
 Grice, Luther E. Tyrus
 Hallam, Louis C., Attorney Jackson
 Hamilton, Charles Buck, Attorney Jackson
 Hillman, James B. Beech Springs
 Jones, Jesse David Newton
 May, Joseph Albert Mendenhall
 McDonald, D. K., Attorney Augusta
 Mortimer, Thornton E., Attorney Belzoni
 Parker, Hubert Perkinston
 Penix, Joseph Hudson, Attorney Jackson
 Pierce, W. S. Hattiesburg
 Reddock, Charles Frazier Brassfield
 Watkins, Henry Vaughan, Attorney Jackson
 West, William Warren Rickston

CLASS OF 1905.

Bachelors of Arts.

Allen, Ernest Brackstone, Principal High School, Prentiss
 Carruth, Joseph Enoch, Jr., Principal High School, Fayette
 Duncan, William Noah, Minister Batesville
 Fikes, Robert Pain, Minister Ocean Springs

Graham, Sanford Martin, Attorney DeKalb
 Hand, Albert Powe, Physician Shubuta
 McGee, Jesse Walter, Minister Jackson
 Pittman, Marvin Summers, Parish Supt. Education,
 Principal High School Nachitoches, La.
 Purcell, James Slicer, Jr., Minister Florence
 Ricketts, John Baxter, Attorney Jackson
 Simmons, Talmage Voltaire, Attorney Sallis

Bachelor of Science

Barrier, Leonidas Forister, Physician Delta, La.

Bachelors of Philosophy.

Bradley, Osborn Walker, Minister Holly Springs
 Bradley, Theophilus Marvin, Minister. Jonesboro
 Hall, James Nicholas, Principal High School Starkville
 Weems, William LaFayette, Jr., Merchant Shubuta

Bachelors of Laws.

Allen, Norman Rudolph Fayette
 Austin, William Harrison Oxford
 Backstrom, John Walton Merrill
 Bradford, J. W., Attorney Itta Bena
 Currie, O. W., Attorney Mount Olive
 Daws, J. H., Attorney Columbus
 Jones, Raymond Edgar, Attorney Philadelphia
 Langston, R. F. Aberdeen
 McFarland, John Alexander Bay Springs
 Merrell, Green Huddleston Collins
 Pegram, Thomas Edward, Attorney Ripley
 Posey, Louis Lonzo Moorehead
 Robertson, M. M., Attorney A. & V. R. R., . . . Vicksburg
 Smith, J. D. Meridian
 Smile, J. A., Attorney Meridian
 Stewart, Z. C. Biloxi
 Sumrall, Neadom Walter Hazlehurst
 Sylverstein, B. S. Vicksburg
 Thompson, M., Merchant New Orleans

Tullos, R. S.	Rollins
Upton, J.	Poplarville

CLASS OF 1906.

Bachelors of Arts.

Carr, Robert Bradley, Merchant	Pontatoc
Lewis, Evar Drew, Ministerial Student . .	Nashville, Tenn.
McGilvray, Ethel Clayton, Minister	Iowa
Mohler, Elisha Grisgby, Jr., Minister	Gulfport
Park, Frances Virginia, Professor High School	Jackson

Bachelors of Science.

Baker, Joseph Atkins, Teacher	Edwards, Okla.
Neil, John Lambert, Minister	Lorman
Price, Luther Emmett, Electrical Engineer	Forest

Bachelors of Philosophy.

Brister, Hugh Ernest, Merchant	Bogue Chitto
Heidelberg, James Edward, Bank Cashier	Hattiesburg
Baker, Joseph Atkins, Teacher	Edwards, Okla.
Price, Luther Emmett, Electrical Engineer	Forest

Bachelors of Laws.

Barron, Vernon Derward, Attorney	Deceased
Cox, Briscoe Clifton, Attorney	Gulfport
Cunningham, James Andy	Booneville
East, Julian Ralf, District Attorney, ...	Brandon
Hall, Toxey, Attorney	Columbia
Jackson, Robert Edgar, Attorney	Liberty
Ricketts, John Baxter, Attorney	Jackson
Russell, Carroll Steen	Deceased
Sheffield, James Madison	Oxford
Sikes, Matthew J.	Waldo
Taylor, Oscar Bomar, County Attorney	Jackson
Todd, Ben Lawrence, Jr., Postal Clerk	Jackson
Welch, Walter Scott, City Attorney	Prentiss

CLASS OF 1907.

Master of Arts.

McKee, James Archibald, Minister Denver, Col.

Bachelors of Arts.

Applewhite, Calvin Crawford, Medical Student . . Vanderbilt
 Backstrom, Oscar, Supt. Education Leaksville
 Bright, James Robert, Ministerial Student Vanderbilt
 Frost, James Wilson, Planter Oakland
 McKee, James Archibald, Minister Denver, Colo.
 Neill, Charles Lamar, Principal High School Laurel
 Ridgway, Susie Boyd, Professor High School Jackson
 Rogers, Arthur Leon, Banker New Albany
 Williams, Wirt Alfred, Principal High School . . Edwards

Bachelors of Science.

Berry, James Leo, Merchant Prentiss
 Bullock, Harvey Hasty, Teacher Pulaski
 Carlton, Landon Kimbrough, Attorney Sardis
 Loch, John William, Teacher Woodville
 Terrell, Grover Cleveland, Physician Prentiss

Bachelors of Philosophy.

Osborn, Samuel Ivy, Attorney Norfield
 Pearce, Henry Wilbur, Jr., Dental Student Nashville
 Weems, John Wesley, Merchant Shubuta

Bachelors of Laws.

Adams, John Luther, Attorney Louisville
 Beaver, George Manning, Attorney Newton
 Bush, Fred, Attorney New Hebron
 Davis, Theodore B., Attorney Columbia
 Edwards, A. M., Attorney Columbia
 James, Mack, Teacher Union
 Pritchard, Lee Harrington, Attorney Oklahoma
 Round, T. H., Attorney Hattiesburg

Stewart, J. D., Attorney Jackson
 Street, Orbrey Delmond, Attorney Ripley
 Turner, O. F., Attorney Sturgis
 Whitfield, Albert Hall, Jr., Attorney Jackson

CLASS OF 1908.

Bachelors of Arts.

Addington, James Lawrence, Salesman Water Valley
 Collins, Jeff, Teacher Brooksville
 Cook, Gilbert Pierce, Prof. Hargrove College, Ardmore, Okl.
 Moore, Wesley Powers, Graduate Student . . Nashville, Tenn.
 Murrah, William Fitzhugh, Law Student . . Nashville, Tenn.
 Ridgway, Walter Stevens, Law Student University
 Rousseaux, John Cude, Minister Borri Ami, La.

Bachelors of Science.

Adams, Orlando Percival, Engineering Student, New Orleans
 Blount, James Andrew, Teacher Charleston
 Geiger, Marvin, Chemist A. & M. College
 Hand, James Miles, Pharmacist Shubuta
 Huddleston, Bessie Neal, Student New York
 Kirkland, Charles Hascal, Attorney Laurel
 Magee, Hosie Frank, Professor Mathematics.. Tallulah, La.
 Zung, Sing-Ung, Government Translator . . Shanghai, China

Bachelors of Philosophy.

Geiger, Marvin, Chemist A. & M. College
 Kirkland, Charles Hascal, Attorney Laurel
 Ruff, David Thomas, Principal High School . . . Camden
 Sumrall, Jesse Levi, Law Student Lexington, Va.
 Zepernick, Donald Edward, Merchant Macon

Bachelors of Laws.

Cantwell, O. G., Attorney Raleigh
 Franklin, J. E., Attorney Rosedale
 Guthrie, J. B., Attorney Taylorsville
 Graham, S. M., Attorney Pass Christian

Grice, P. K., Attorney	Hazlehurst
Griffing, W. G., Attorney	Eufaula, Okla.
Haydon, C. R., Attorney	Biloxi
Harper, P. M., Attorney	Greenville
Manship, Luther, Jr., Attorney	Jackson
McNair, J. A., Attorney	Brookhaven
Norquist, R. R., Attorney	Yazoo City
Thompson, W. H., Teacher	Blue Mountain
Thompson, C. E. Attorney	Jackson
Tyler, L. L., Attorney	Brookhaven
Tally, J. C., Attorney	Poplarville
Russell, Arthur, Attorney	Edinburg
White, L. L., Railroad Attorney	Vicksburg

CLASS OF 1909.

Master of Arts.

Dooley, Earl Ralph, Professor of Chemistry Montana

Bachelors of Arts.

Applewhite, Walter Ralph Winona
 Bailey, Thomas Lowrey, Principal High School .. Woodville
 Brooks, Joseph Howard Moorman, Prin. High Sc., Gunnison
 Hard, Charles Connor, Merchant Shubuta
 Sharbrough, Ralph Bridger, Teacher Hattiesburg
 Witt, Basil Franklin, Teacher Yazoo City

Bachelors of Science.

Leggett, William Charles, Planter Etta
 Mullins, Robert Jackson, Secy. Y. M. C. A., Boone, Iowa
 Ricketts, Bertha Louise, Teacher Jackson Schools Jackson
 Ruff, David Thomas, Principal High School Camden
 Spann, Susie Pearl, Teacher Jackson
 Stennis, Tom, Planter DeKalb
 Welch, William Amos, Sec'y. Y. M. C. A., Palestine, Texas

Bachelors of Laws.

Anderson, David Moore, Attorney Lorena
 Baker, Joseph Atkins, Teacher Edwards, Okla.
 Browning, Aaron J., Attorney Newton
 Davis, Silas Woodward, Attorney Jackson
 Gillespie, Cade D., Attorney Raymond
 Heslep, Talley, Attorney Pelahatchie
 Jackson, William Franklin, Attorney Summit
 Kirkland, Charles Hascal, Attorney Ellisville
 Lauderdale, James Abner, Attorney Myrtle
 Milloy, Guy McNair, Attorney Prentiss
 Noble, James Franklin, Attorney Red Star
 Russell, Robert Edward, Attorney Jackson
 Thompson, Harmon Lawrence, Attorney Jackson

*CLASS OF 1910.**Master of Arts.*

Ruff, Robert Hamric, Principal High School, Rolling Fork

Bachelors of Arts.

Alexander, Richard Baxter, Merchant Montrose
 Bratton, William Du Bose, Principal High School, Pascagoula
 Brewer, Edward Cage, Graduate Student Vanderbilt,
 Nashville, Tenn.
 Brown, Robert Milton, Minister Simmsport, La.
 Crisler, John Wesley, Book-keeper Jackson
 Frizell, Henry Marvin, Teacher Winona
 Guinn, Jesse Mark, Minister Crawford
 Johnson, James Gann, Graduate Student Vanderbilt,
 Nashville, Tenn.
 Jones, Lewis Barrett, Clerk Jackson
 Kelly, Augustus Foster, Clerk Laurel
 Pugh, Roscoe Conkling, Teacher Montrose
 Ruff, Robert Hamric, Principal High School.. Rolling Fork
 Wasson, David Ratliff, Teacher Auburn

Bachelors of Science.

Baley, Henry Freeman, Salesman	Jackson
Campbell, Alexander Boyd, Principal High School, Mathiston	
Clingan, Courtenay, Graduate Student Millsaps . .	Jackson
McCluer, Edith	Jackson
McCluer, Hugh Brevard, Farmer	Jackson
Phillips, William Edward, Jr., Book-keeper . .	Belle Prairie
Rew, Crales Reynolds, Merchant	Forest
Strom, Morris, Pharmacist	Tchula
Terrell, Charles Galloway, Teacher	Prentiss
Whitson, Leon Winans, Engineer	Chattanooga, Tenn.
Williams, Frank Starr, Principal High School . .	Brookhaven

Bachelors of Laws.

Alford, J. M., Attorney	McComb
Berry, J. E., Attorney	Booneville
Boutwell, Benjamin Addie, Attorney	Orange
Collins, Frank W., Attorney	Meridian
Ellzey, E. J., Attorney	Jackson
Lee, M. N., Attorney	Magazine, Ark.
Luper, O. C., Attorney	Georgetown
Martin, J. D., Attorney	Raleigh
Osborn, Samuel Ivy	Greenwood
Simmons, T. V., Attorney	Sallis
Snowden, G. W., Attorney	Meridian
Thompson, M. E., Attorney	Blue Mountain
Waller, Curtis I., Attorney	Washington
Williams, W. G., Attorney	Brookhaven

CATALOGUE OF STUDENTS

GRADUATE STUDENTS.

Allen, Ernest Brackstone Prentiss
A. B., MILLSAPS COLLEGE.

Casey, Herbert D. Williamstown, Vermont
A. B., BROWN UNIVERSITY.

Clingan, Courtenay Jackson
B. S., MILLSAPS COLLEGE.

Herrington, John Cornelius Asylum
B. S., M. D., UNIVERSITY OF MISSISSIPPI.

LAW STUDENTS.

Andrews, Percy A. Belen
 Dickinson, James Harris Denmark, Tennessee
 Green, Curtis Taylor Chattanooga, Tenn.
 Green, Marcellus, Jr. Jackson
 Gulledge, Reuben W. Bowling Green
 Gunning, Edgar Dale Jackson
B. S., A. & M. COLLEGE.

Hair, William Theodore Cedar Creek, North Carolina
 Hopkins, Donald D. Taylorsville
 Horn, W. J. Bay Springs
 Huddleston, Summerfield Limbaugh. Bay Springs
 Hunter, J. Q. Jr. Union
 Johnson, Charles Edward Batesville
 Lee, Robert Charles, Jr. Jackson
 McDonald, J. O. Union
 Morse, Joshua Marion, Jr. Gulfport
 Powers, Neely Jackson

Ross, J. C. Gulfport
 Ruff, David Thomas Ackerman

Ph. B., B. S., MILLSAPS COLLEGE.

Saxon, John Byron Waynesboro
 Tindall, John Benton Water Valley

B. S., UNIVERSITY OF MISSISSIPPI.

Truly, Everette Geoffrey Fayette
 Weinstein, Adolph Ed Charleston
 Whitten, S. R., Jr. Jackson
 Woods, M. C. Water Valley
 Yerger, Frederic S. Jackson

COLLEGE STUDENTS.

SENIOR CLASS.

Berry, Roscoe Conkling Prentiss
 Bingham, Robert Jacob Embry
 Coggin, William Carl Nettleton
 Collins, Frank Burkitt Soso
 Enochs, Isaac Columbus Jackson
 Green, Albert Augustus, Jr. Jackson
 Hart, Samuel Freidlander Jackson
 Henderson, Hodgie Clayton Rayville, Louisiana
 Holifield, John Wesley Soso
 Johnson, Alice Myrtle Jackson
 Johnson, Charles Edward Batesville
 Knowles, Adele Cecelia Jackson
 Lewis, Thomas Wiley, Jr. Memphis, Tennessee
 Linfield, Mary Barrow Biloxi
 Park, Marguerite Chadwick Jackson
 Phillips, Thomas Haywood, Jr. Belle Prairie
 Savage, James Shoffner Ruleville
 Taylor, James Bennett Jackson
 Taylor, Zachary Jackson
 Williamson, Samuel Ernest Collins
 Zung, Ming-Ung Soochow, China

JUNIOR CLASS.

Beasley, Andrew Joseph	Woodland
Broom, James Wesley	Daisy
Buflin, Daniel Webster	Barlow
Cameron, Daniel DeWitt	Hattiesburg
Clark, Grover Cleveland	Eucutta
Clark, William Sim	Eucutta
Cooper, Manly Ward	Eupora
Dodds, Nellie Calhoun	Jackson
Dorman, William Moody	Itta Bena
Green, Edward Hammond	Jackson
Honeycutt, Malica Lavada	Downsville, La.
Kirkland, Lyonel Clayton	Ellisville
Lewis, Willard Lester	Woodland
Lott, Thomas Edison	Kilmichael
Mitchell, John Hendrix	Water Valley
Morris, Joe Henry	Jackson
Peets, Randolph Dillion	Wesson
Rainey, Oscar	Decaturville, Tenn.
Smith, Frederick Brougher	Blue Mountain
Steen, Robert Ernest	Florence
Taylor, Swepson Smith	Jackson
Thomas, William Nathaniel	Jackson
Thompson, Fulton	Jackson
Whitson, Annie Bessie	Jackson

SOPHOMORE CLASS.

Adams, Mounger Favre	Lumberton
Baley, Sallie Whitfield	Jackson
Beraud, Paul Desire	Fayette, Louisiana
Boswell, Harry Harmon	Kosciusko
Burns, Willis Cole	Brandon
Cain, Cyril Edward	Dead Lake
Cain, William Melvin	Dead Lake
Chichester, Robert Robb	Edwards
Fairley, Kenneth Wise	Hazlehurst
Galloway, Hervey Leavell	Port Gibson

Godbold, John Foster	Summit
Harkey, Swepson Fleetwood	Tupelo
Howard, Rosa Bonheur	Jackson
Huddleston, George Beaman	Jackson
Irving, Clyde Davis	Weir
Jolly, Richard Irvin	Newton
Lampton, Samuel Benjamin	Tylertown
Lester, Herbert Hamilton	Jackson
Linfield, Janie Barrow	Biloxi
Livingston, Edward Martin	Louisville
Logue, Ullen Francis	Jackson
Montgomery, William Battles	Pontotoc
Moore, George Hyer	Jackson
Morse, William Eugene	Jackson
Ramsey, Willing	Hazlehurst
Ray, Olin	Holcomb
Reynolds, Omar Marion	Taylorville
Rook, James Berry Louis	Tyro
Rush, Benjamin Clarence	Mississippi City
Scott, Frank Tomkeys	Hattiesburg
Smith, Lucy Hortense	Jackson
Stuart, Tip Newton	Morton
Weilenman, Richard	Shaw
Wroten, James Dansy	Booneville

FRESHMAN CLASS.

Adams, Jesse Hunt	Ripley
Ard, John Redding Matthews	Brookhaven
Armstrong, Jesse Cade	Vaiden
Barrier, Lenard Paul	Rolling Fork
Barrington, Ernest Ellison	Centerville
Bauer, Andrew Stamforth	Natchez
Bell, Henry Marvin	Braxton
Boggan, John	Braxton
Boykin, Solomon Relophard	Natchez
Bradford, Emma Lucile	Jackson
Branton, John Elliot	Burdette
Burks, Buford Singleton	Bedford City, Virginia

Burks, Rutherford Bernard	Jackson
Byrd, Joe Webster	Florence
Cabell, Charles Francis	Bowling Green, Kentucky
Clark, Daniel	Laurel
Clifford, Victor Granberry	Yazoo City
Colmer, William Meyers	Gulfport
Cooper, Thomas Melvin	Jackson
Crisler, Charles Weems	Jackson
Crisler, James Dunton	Jackson
Crockett, Servetus Love	Tyro
Curtis, Robert George	French Camp
Daniel, Paul Foster	Washington, Louisiana
Davis, Ernest Jefferson	New Albany
Flurry, John Ervin	Daisy
Foster, Benjamin Franklin	Lexington, Kentucky
Garraway, Aurelius West	Bassfield
Harkey, Welton Troy	Harperville
Harmon, Nolan Bailey, Jr.	Philadelphia
Henderson, Bessie Lee	Rayville
Hodges, George Neoma	Weir
Honeycutt, Julian Bernard	Downsville, Louisiana
Howe, Donald Witter	Jackson
Huntington, John William	Pontotoc
Lassiter, Harry Treland	McHenry
Lewis, Flora Broad	Jackson
Magee, Hugh Fairley	Jackson
Moss, Austin Nolen	Ackerman
McGee, Frank Howard	Jackson
McGehee, Stella Galloway	Woodville
Neville, Edward McDow	Gulfport
Owen, Archie McGehee	Jackson
Phillips, John Fryer	Belle Prairie
Potter, Chalmers	Jackson
Reed, James Ernest	Chester
Roberts, Ramsey Wharton	Jackson
Rogers, Herbert Graham	New Albany
Rogillio, Nettie	Gloster
Russell, Flave	Puckett

Savage, David Jackson	Mathiston
Selby, Henry Cook	Natchez
Sessions, Valentine Hunter	Hazlehurst
Shell, Oliver Enochs	Okolona
Steer, Birdie Grey	Jackson
Sterling, Robert Lee	Gloster
Summer, Eckford Luther	Meridian
Trice, Thomas Edwin	Tupelo
Ward, James Walter	Edwards
Wasson, James Carlyle	Ethel
Welsh, James Woodward	Philadelphia
West, Noland Frederick	Sardis
Wilson, Homer Flowers	Bogue Chitto

SPECIAL STUDENTS.

Henderson, Walter Ford	Rayville, Louisiana
Hinds, Stanley Robins	Tupelo
McDowell, Charles Wilson	Holly Springs
McLaurin, Julius Augustus	Jackson
Offutt, Barry Roseberry	Jackson
Offutt, Colvin Patterson	Jackson
Phillips, Levi Archie	Booneville
Vardaman, James Kimball, Jr.	Jackson

SUMMARY.

Graduate Students	4
Law Students	25
Seniors	21
Juniors	24
Sophomores	34
Freshmen	63
Special Students	8

 179

Preparatory School	86
Total	265

Medals Awarded Commencement 1910.

The Millsaps Declamation Medal—James Dansey Wroten.

The Sophomore Medal for Oratory—Daniel DeWitt Cameron.

The Carl v. Seutter Medal for Oratory—John Wesley Crisler.

The Clark Essay Medal—Morris Strom.

The Daughters of American Revolution Historical Medal—Marguerite Chadwick Park.

The Oakley Scholarship Prize.—James Thompson Weems.

ACKNOWLEDGMENTS

GIFTS TO THE LIBRARY.

Emory College, Georgia,
Major R. W. Millsaps,
Mrs. M. B. Clark,
J. A. Homan,
National Lumbermen's Association,
Mississippi Geological Survey,
Joseph Debar,
Mississippi State Bar Association,
United States Government,
Dr. T. D. Sloan,
Professor S. G. Noble,
Prof. J. M. Burton,
Dr. J. E. Walmsley,
H. N. Casson,
R. E. Steen.
Y. M. C. A.
Rev. W. Fred Long.
Dr. A. A. Kern.
Bureau of Railway Economics.

M. U. Zung.
M. I. O. A.
Louis Lombard.
J. M. Kern.
G. L. Raymond.
Sir Edward Durning-Lawrence.
Dr. F. F. Frantz.
Railway Age Gazette.

GIFTS TO THE MUSEUM.

Mr. W. G. Stevens,
Mrs. A. F. Smith,
Rev. J. L. Neil,
Rev. T. P. Clark,
Rev. O. Rainey,
Mr. Falley Baldwin,
The Senior Class.

ACCREDITED HIGH SCHOOLS.

The following list of accredited High Schools, Preparatory Schools, and Colleges is based on the entrance requirements on page 40, and gives the number of units allowed as entrance credits in each study. Each school is expected to keep the Secretary of the College advised as to any change in its curriculum. Changes and additions to this list will be made from time to time.

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
BILOXI HIGH SCHOOL	T. K. Boggan, Supt.....	Biloxi
English 3, Algebra 1 1-2, Geometry 1, History 2, Science 4, Latin 3.		
BLUE MOUNTAIN COLLEGE —	B. G. Lowrey,	
Pres., ...		Blue Mountain
Full credit, except in Greek, as far as course is taken.		
BOLTON HIGH SCHOOL —	E. B. Baxter, Supt.....	Bolton
English 3, Algebra 1 1-2, Geometry 1, History 2, Science 4, Latin 3.		
BOONEVILLE INSTITUTE	D. A. Hill, Prin.,	
.		Booneville
English 3, Algebra 1 1-2, Geometry 1, History 2, Science 2, Latin 3.		
BROOKHAVEN HIGH SCHOOL	T. P. Scott,	
Supt., ...		Brookhaven
English 3, Algebra 1 1-2, Geometry 1, History 2, Science 1, Latin 3.		
CENTERVILLE GRADED SCHOOL —	C. W. Shaw,	
Supt., ...		Centerville
English 2, Algebra 1, Geometry 1, History 1, Greek 1, Latin 3.		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
CHAMBERLAIN-HUNT ACADEMY —Rev. M. E.		
Melvin, Pres., ...	Port Gibson	
English 3, Algebra 1 1-2, Geometry 1 1-2, History 3, Latin 4, Greek 2, Science 3.		
COLUMBUS HIGH SCHOOL —Joe Cook, Supt., Columbus		
English 3, Algebra 1 1-2, Geometry 1, History 2, Greek 1, Latin 3.		
CORINTH HIGH SCHOOL —W. P. Dobbins, Supt.,		
.	Corinth	
English 3, Algebra 1 1-2, Geometry 1 1-2, History 4, Science 3, Latin 4.		
CRYSTAL SPRINGS HIGH SCHOOL —W. T.		
Foster, Supt., ...	Crystal Springs	
English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Latin 3.		
EDWARDS GRADED SCHOOL —W. A. Williams,		
Supt., ...	Edwards	
English 3, Algebra 1, Geometry 1 1-2, History 1, Science 1-2, Latin 2.		
ELLISVILLE HIGH SCHOOL —Andrew Allison,		
Supt., ...	Ellisville	
English 3, Algebra 1 1-2, Geometry 1, History 2, Science 1, Latin 3.		
FOREST HIGH SCHOOL —J. A. Huff, Supt.....Forest		
English 3, Algebra 1 1-2, Geometry 1 1-2, History 3, Science 1, Latin 3.		
FRENCH CAMP MILITARY ACADEMY —Rev. F.		
L. McCue, Prin, ...	French Camp	
English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Science 1, Greek 2, Latin 3.		
GLOSTER HIGH SCHOOL —W. B. Massey, Supt.,		
.	Gloster	

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
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English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Greek 1, Latin 3.		
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GREENVILLE HIGH SCHOOL—E. E. Bass, Supt.,
 Greenville
 English 3, Algebra 1 1-2, Geometry 1 1-2, History 4,
 Science 3, Latin 4, German 2.

GREENWOOD HIGH SCHOOL—C. E. Saunders,
 Supt., ... Greenwood
 English 3, Algebra 1 1-2, Geometry 1 1-2, History
 2, Science 1, Latin 3.

GRENADA PUBLIC SCHOOL—S. G. Hall, Supt.,
 Grenada
 English 3, Algebra 1 1-2, Geometry 1 1-2, History 3,
 Latin 4, Science 1.

HATTIESBURG HIGH SCHOOL—F. B. Woodley,
 Supt., ... Hattiesburg
 English 3, Algebra 1 1-2, Geometry 1 1-2, History 2,
 Science 1, Latin 3.

HAZLEHURST PUBLIC SCHOOL—H. L. Mc-
 Cleskey, Supt., ... Hazlehurst
 English 3, Algebra 1 1-2, Geometry 1 1-2, History 3,
 Latin 4, Science 1 1-2.

HOUSTON GRADED SCHOOL—L. B. Reid, Supt.,
 Houston
 English 3, Algebra 1 1-2, Geometry 1, History 1,
 Science 1, Latin 2.

JACKSON HIGH SCHOOL—E. L. Bailey, Supt., Jackson
 English 3, Algebra 1 1-2, Geometry 1 1-2, History 1,
 Latin 3.

JASPER CO. AG. HIGH SCHOOL—W. S. Huddle-
 ston, Supt., ... Bay Springs

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
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English 3, Algebra 11-2, Geometry 1, History 4, Latin 3, Science 3.		
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JEFFERSON CO. HIGH SCHOOL—J. E. Carruth,
Supt., ... Fayette
English 3, Algebra 11-2, Geometry 1, History 3,
Science 3, Latin 4.

JEFFERSON MILITARY COLLEGE—J. S. Raymond, Supt., ... Washington
Full credit as far as course is taken.

KOSCIUSKO HIGH SCHOOL—G. F. Boyd, Supt.,
. Kosciusko
English 3, Algebra 11-2, Geometry 1, History 2,
Science 3, Greek 1, Latin 3, German 1.

LAUREL HIGH SCHOOL—R. H. Watkins, Supt., Laurel
English 4, Algebra 11-2, Geometry 11-2, History
3, Science 2, Latin 4.

LEXINGTON HIGH SCHOOL—David Sanderson,
Supt., ... Lexington
English 3, Algebra 11-2, Geometry 1, History 3,
Latin 3, Science 21-2.

LOUISVILLE TRAINING SCHOOL—Will Jacobs,
Prin., ... Louisville
English 3, Algebra 11-2, Geometry 11-2, History 2,
Science 1, Latin 3.

LUMBERTON HIGH SCHOOL—M. E. Morehead,
Supt., ... Lumberton
English 3, Algebra 11-2, Geometry 1, History 2,
Science 1, Greek 1, Latin 3.

MABEN HIGH SCHOOL—Almon Cooper, Prin., Maben
English 3, Algebra 11-2, Geometry 1, History 2,
Science 1, Latin 3.

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
MAGNOLIA HIGH SCHOOL —W. B. Stark, Supt., ... Magnolia English 3, Algebra 1, Geometry 1, History 2, Science 1-2, Latin 2.		
MERIDIAN HIGH SCHOOL —J. C. Fant, Supt., Meridian English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Greek 1, Latin 3, German 1, Science 1.		
MILLSAPS PREPARATORY SCHOOL —R. S. Ricketts, Prin., ... Jackson English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Science 1, Latin 3, Greek 1, German 1, French 1.		
MISSISSIPPI HEIGHTS ACADEMY —J. E. Brown, Supt., ... Blue Mountain English 4, Algebra 1 1-2, Geometry 1 1-2, History 4, Science 2 1-2, Greek 2, Latin 4, German 1.		
MONTROSE TRAINING SCHOOL —Rev. W. A. Betts, Prin., ... Montrose Full credit as far as course is taken.		
MT. OLIVE HIGH SCHOOL —S. L. Woodward, Supt., ... Mt. Olive English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Science 1, Latin 3.		
McCOMB HIGH SCHOOL —H. P. Hughes, Supt., ... McComb City English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Latin 3, Science 1 1-2.		
McTYIERE SCHOOL —J. A. Robbins, Prin., Mc- Kenzie, Tenn. English 3, Algebra 1 1-2, Geometry 1 1-2, History 4, Latin 4, Greek 2.		
NETTLETON HIGH SCHOOL —K. S. Archer, Supt., ... Nettleton		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
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English 3, Algebra 1 1-2, Geometry 1 1-2, History 4, Latin 4, Science 1.		
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NEWTON PUBLIC SCHOOL—W. C. Williams.

Supt.,		Newton
English 3, Algebra 1, Geometry 1, History 3, Latin 3, Science 2.		

NEW ALBANY GRADED SCHOOL—B. T. Schum-

bert, Supt.,		New Albany
English 3, Algebra 1 1-2, Geometry 1, History 1, Latin 2 1-2.		

OCEAN SPRINGS HIGH SCHOOL—John W.

Loch, Supt.,		Ocean Springs
English 3, Algebra 1, Geometry 1-2, History 1 1-2, Latin 2, Science 1-2.		

OKOLONA HIGH SCHOOL—J. J. Huggins, Supt., Okolona

English 3, Algebra 1 1-2, Geometry 1, History 2, Latin 3.		
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OXFORD HIGH SCHOOL—R. E. Philbeck, Supt.

.....		Oxford
English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Greek 1, Latin 3.		

PELAHATCHIE GRADED SCHOOL—John Rundle.

Supt.,		Pelahatchie
English 2 1-2, Algebra 1 1-2, Geometry 1, History 2, Latin 3.		

SCRANTON HIGH SCHOOL—R. P. Linfield,

Supt.,		Scranton
English 3, Algebra 1 1-2, Geometry 1, History 2, Latin 3.		

STARKVILLE GRADED SCHOOL—J. A. Lamb.

English 3, Algebra 1 1-2, Geometry 1, History 2,		
Prin		Starkville
Latin 2.		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
SUMMIT HIGH SCHOOL —J. D. Wallace, Supt., ... Summit English 3, Algebra 1, Geometry 1, History 1, Sci- ence 1, Latin 3.		
TUPELO HIGH SCHOOL —D. C. Lampton, Supt., Tupelo English 3, Algebra 1, Geometry 1, History 1, Sci- ence 1, Latin 3.		
UNIVERSITY TRAINING SCHOOL —Wyatt and Hurst, Prins., ... Oxford English 3, Algebra 1 1-2, Geometry 1, History 4, Latin 4, Greek 2, Science 1.		
VICKSBURG HIGH SCHOOL —J. P. Carr, Supt., ... Vicksburg English 3, Algebra 1, Geometry 1, History 1, Sci- ence 1, Latin 3.		
WATER VALLEY HIGH SCHOOL —J. M. Consley, Supt., ... Water Valley English 3, Algebra 1 1-2, Geometry 1 1-2, History 3 1-2, Science 1 1-2, Latin 4, German 2.		
WESSON HIGH SCHOOL —W. L. Rather, Supt., Wesson English 3, Algebra 1 1-2, Geometry 1 1-2, History 2, Science 1, Latin 3.		
WEST POINT HIGH SCHOOL —C. F. Capps, Supt., ... West Point English 3, Algebra 1 1-2, Geometry 1, History 2, Latin 3.		
WIGGINS HIGH SCHOOL —W. F. Bond, Supt., ... Wiggins English 3, Algebra 1 1-2, Geometry 1, History 1, Science 1, Latin 3.		
WINONA HIGH SCHOOL —O. A. Shaw, Supt., Winona		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
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English 3, Algebra 1, Geometry 1, History 2, Science 1, Latin 3, Greek 1.		
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Wm. WINANS INSTITUTE—C. M. Shaw, Prin.,

.. .. . Centerville

English 3, Algebra 1 1-2, Geometry 1 1-2, History 3, Latin 3, Greek 1 1-2.
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YAZOO CITY HIGH SCHOOL—M. Rose, Supt.,

.. .. . Yazoo City

English 3, Algebra 1, Geometry 1, History 2, Science 1, Latin 3.
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REGISTER

OF

Millsaps Preparatory School

JACKSON, MISSISSIPPI

FOR 1911-1912-

1912-1913

Twentieth Session

BEGINS SEPTEMBER 20, 1911

CALENDAR

TWENTIETH SESSION begins Wednesday, September 20.

ENTRANCE EXAMINATIONS in Latin, Greek, and History, September 19.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 20.

RECITATIONS begin September 21.

THANKSGIVING DAY, November 23.

FIRST QUARTER ends November 30.

CHRISTMAS HOLIDAYS, December 21-January 2.

1912

EXAMINATIONS, First Term, January 15-27.

SECOND TERM begins January 29.

THIRD QUARTER ends March 30.

FIELD DAY, April 20.

EXAMINATIONS, Second Term, May 20 to June 6.

COMMENCEMENT EXERCISES begin June 6.

COMMENCEMENT SUNDAY, June 9.

COMMENCEMENT DAY, June 11.

FACULTY

REV. DAVID CARLISLE HULL, B. S., M. A.

President

ROBERT SCOTT RICKETTS, A. M.

Head Master

A. M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A. M.

Assistant Master

A. B., Hiwassee College 1883; Professor in Greek in Hiwassee College, 1884-91; A. M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School 1897-1899; Associate Principal of Carthage School, 1899-1900.

STUART GRAYSON NOBLE, A. B., M. A.

Professor of English and Latin

A. B., University of North Carolina, 1907; Instructor English and History, Horner Military School, 1907-08; Student University of Chicago, Summer Quarter 1908; M. A., University of Chicago, 1910.

General Information

The object of this school is primarily to prepare students for the Freshman Class of Millsaps College, but its course is admirably adapted to the needs of those who are expecting to enter their chosen professions without a college education. The lack at present of good training schools in our state makes the need of such a department imperative. **The enlargement of the college course of study and the higher standard now fixed for entrance, require of this School a corresponding increase in the scope of its work.** As now constituted, the work of the Millsaps Preparatory School covers fourteen Carnegie units, so that its graduates are prepared to enter any college or university in the country. In accomplishing this end an adequate equipment has been provided, a high grade of work is done, and thoroughness is insisted upon.

RECENT REORGANIZATION

To bring its work into fuller accord with the plan proposed by the General Board of Education, it has been decided to separate the Preparatory Department entirely from the College, and thus to provide for a more careful supervision of its students.

To this end Founders Hall is being remodeled so that students in the Preparatory School, excepting those over twenty-one years of age, will be required to board in the Hall, and will be at all times under the supervision of the House Master, a member of the Preparatory Faculty. Students over twenty-one, may, with the consent of the President or Head Master, board elsewhere, but in all other respects, will be subject to the discipline of the

School. All students will be taught in the hall, the class rooms and assembly room on the first floor being well adapted to this purpose.

Study Hours.—From seven to ten at night all students, unless specially excused by the Head Master, shall sit in the Study Hall and engage in the preparation of their lessons. In the day, during school hours, the same rule will apply to those not engaged in recitations.

The regulation against going to town at night will be rigidly enforced.

Physical Culture.—Attention will be given to the physical development of the students. Every student will be required to give at least one hour every school day to some kind of physical exercise, in-doors or out-doors. Inter-class athletics will be encouraged, and games with other schools of equal grade may be arranged, subject to the same regulations as those governing the College, or such modifications thereof as may be determined upon by the President of the College and the Preparatory faculty. In-door drills and exercises will be conducted by a competent director. Out-door sports will also be supervised.

Domestic Management.—As far as possible students will be given the care and conveniences of a home. The domestic management of the Hall will be in the hands of a matron whose business it will be to inspect daily the rooms occupied by students and to see to it that a sufficiency of wholesome food is properly prepared and served. Purchases for this department will be made by an agent appointed and supervised by College authority.

For the better care of those who may be seriously ill, a room near that of the matron has been

set apart for hospital uses. This room has been selected with special reference to light, heat and general sanitation.

Library.—Preparatory students will have access to the Carnegie-Millsaps Library, containing 15,000 volumes. Carefully selected reading courses will be recommended to students.

Discipline.—Orderly conduct, becoming a gentleman is insisted upon. Boys guilty of persistent misconduct and inattention to class duties will be advised to leave school.

Diploma.—A diploma will be awarded to the student who completes with credit the work of our three years' course.

Literary Society.—The Prentiss Literary Society offers students a splendid opportunity for training in debate, public speaking and parliamentary practice. The Bailey-Ruff medal is awarded by Professors T. L. Bailey and D. T. Ruff to the student who makes the best declamation in a contest at commencement. This medal was awarded at the commencement of 1910 to Robert Cleveland Edwards.

An Essay Prize is also awarded to the student who writes the best essay on a given subject.

FOUNDERS HALL

The home of Millsaps Preparatory School is Founders Hall, a three story brick building, containing a large assembly hall, class rooms, and living rooms enough to accommodate a goodly number of students. The building is steam-heated and equipped with electric lights, baths and modern conveniences.

The cost of the room is \$18.00 per year for each student which must be paid as follows: \$10.00 at the opening of the session; \$8.00 February 1st. In addition there will be a charge of \$4.50 for students to cover the cost of lights for the entire session. Students are expected to furnish their own furniture which may be purchased after arrival under the supervision of the Head Master.

REQUIREMENTS FOR ADMISSION.

No student will be permitted to matriculate who is under fourteen years of age. For entrance to the First Year Class the student must have completed Geography, United States History (Grammar School Course), English Grammar and High School Arithmetic.

For admission to the second and third years the student must give satisfactory evidence by written examinations or certificates of recognized affiliating High Schools, that he has completed properly, work equivalent to that done in our course.

ESTIMATED COST OF BOARD.

Board will be furnished to students at actual cost. Each student will be required to have on deposit \$12.50 at the beginning of every month. At the end of the month the total cost of board will be estimated, and each student will be charged with his proportionate share thereof.

It is believed that the average cost for board will not exceed \$10.00 per month, and an effort will be made to keep it within that limit.

No deduction will be made for absences except those authorized by the faculty and extending over one week. In case of withdrawal before the end of

any board month Students will be charged 40 cents per day for part of the month past.

Whenever a student discontinues, all money on deposit in excess of what is due for board, will be returned.

EXPENSES.

Tuition for full scholastic year	\$30.00	
Incidental fee	5.00	..
Library fee	1.00	
Contingent fee, paid on entrance	2.00	
Room rent for entire session	18.00	
Lights	4.50	
Lyceum ticket	1.00	

COURSES OF STUDY. ENGLISH.

The Course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading under competent guidance of classic such as are recommended by our General Board of Education can hardly fail to secure this result. During the second year special attention is given to theme-writing, and in the third, to the study of English Classics.

First Year.—Review of Grammar. First Principles of Composition. Weekly themes. Literature for Reading and Study.—Silas Marner; Franklin's Autobiography.

Second Year.—Composition continued. Daily and weekly themes.

Literature for Study.—Irving's Sketch Book; Washington's Farewell Address and Webster's First

Bunker Hill Oration.

Literature for Reading.—Cooper's Last of the Mohicans; Goldsmith's Deserted Village; Scott's Lady of the Lake.

Third Year.—Rhetoric and Composition. Periodic themes. Introduction to English Literature.

Literature for Study.—Shakespeare's Macbeth; Milton's Minor Poems; Macaulay's Life of Johnson.

Literature for Reading.—Shakespeare's Julius Caesar and Merchant of Venice; Lamb's Essays of Elia; Coleridge's Ancient Mariner; Scott's Ivanhoe; Pope's Homer's Iliad; Addison's De Coverley Papers.

HISTORY.

History will be read with a view to preparing the student for the more comprehensive study of the same subjects in College. In addition, therefore, to drill on facts and the succession of events some attention will be given the development of civilization during the periods under consideration.

First Year.—English History.

Second Year.—Ancient History.

Third Year.—Advanced United States History; Topical reports: This course will take up the social, political and industrial features in much greater detail than the Grammar School Course treated them.

MATHEMATICS.

The work in Mathematics is sufficiently indicated by the appended tabular statement. Care will be taken to make the student so thorough in his

knowledge of the authors studied that he will be enabled to pursue the higher work of the College with increasing interest and power.

First Year.—School Algebra through Simultaneous Equations (Wentworth).

Second Year.—Higher Algebra, to Quadratics; Plane Geometry (Wentworth.)

Third Year.—Higher Algebra, through Progressions (Wentworth); Plane Geometry completed.

ANCIENT LANGUAGES.

There are four regular courses in the Ancient Languages offered in the Department, three in Latin, and one in Greek. In Latin, four books of Caesar are read in second year; the forms are stressed; elementary grammar is mastered; a vocabulary is acquired; weekly exercises are written by the class; the grammar is systematically studied; in short, a foundation is laid for the future accurate study of the language.

In the Third Year six orations of Cicero are read, systematic study of the grammar is continued; weekly exercises are written and the student is thoroughly prepared to take up with profit and ease the work of the Freshman Year in College.

Greek will be begun in the third Year of the Preparatory Department. White's First Greek Book will be thoroughly mastered. If possible, the last six weeks of the course will be spent in reading a few chapters in the Anabasis.

Latin.—First Year.—First Latin Book; Forms thoroughly mastered; reading of Simple Latin Sentences.

Second Year.—Four Books of Caesar carefully read;

Latin Grammar; a review of forms; Case constructions; Simple English into Latin.

Third Year.—Six Orations of Cicero; Careful attention to Syntax; English into Latin; a study of Roman Life.

Greek.—**First Year** —First Greek Book; Mastery of forms; reading of Simple Greek Sentences.

SCIENCE

In order to bring our work more into harmony with the public schools we have decided to offer a course in Elementary Agriculture. In the courses in Chemistry and Physics some attention will be given to laboratory experiments under the direction of the head of the Department of Science in the College.

First Year.—Elementary Agriculture.

Second Year.—The Elements of Chemistry.

Third Year —Elements of Physics.

PREPARATORY SCHOOL.

CATALOGUE OF STUDENTS.

THIRD YEAR CLASS.

Applewhite, Raymond	Vaiden
Bailey, Martin Jasper	Jackson
Burns, Walter Scott	New Orleans, Louisiana
Cain, John Buford	Dead Lake
Campbell, Robert Newton	Jackson
Clark, Clyde Columbus	Lyman
Cook, William Vincent	Bovina
Cotton, Leon Harris	Jackson
Decell, William Wheat	Bowertown
Donnell, Need King	Johns
Felder, Oliver Wendell Holmes	Holmesville
Galloway, Charles	Jackson
Garner, David Ambrose, Jr.	Jackson
Gatlin, Henry Grady	Natalbany, Louisiana
Gilmore, Samuel Hugh	Lena
Harris, Jasper Green	Harrisville
Honeycutt, Martin Hinds	Downsville, Louisiana
Howard, Orville Hulvatus	Jackson
Jones, Charlton	Jackson
Jones, Hamilton	Jackson
Jones, Jesse Fred, Jr.	Inverness
Keister, McFaelten	Pirola
Lauderdale, Giles Lawrence	New Albany
Lewis, Eleanor Thatcher	Jackson
Lloyd, Samuel Thames	Pickens
Lowry, Thomas Jefferson	Houston
Millican, Robert Edward	Jackson
Norwood, Stanley Atkinson	Bobo
Owen, William Marvin	Woodland
Perlin, Phillip	Jackson
Scudder, Walter Howard, Jr.	Mayersville
Selby, Robert Elvin	Russellville
Tucker, Lester Alexander	Cary

Tynes, Roy	Gloster
Witt, Lynn Elbert	Sumrall

SECOND YEAR CLASS.

Belew, Joe Hunter	Jackson
Bingham, Thomas Frederick	Bellefontaine
Brewer, Jack White	Black Hawk
Clark, Thomas Phelan	Rara Avis
Denson, John Mack	Jackson
Dupree, Sam Frank	Jackson
Edwards, Robert Cleveland	Glancy
Graham, Charles Miller	Meridian
Hill, A. S.	Meridian
Hutton, Arthur Dixon	Jackson
Logue, Augustus	Jackson
Middleton, Arthur	Pocahontas
Morrison, Paul ✓	Heidelberg
McKie, Ray	Tyro
Regan, Cleveland	McComb
Russell, John William	McHenry
Ryan, Jeremiah Lewis	McHenry
Sample, Samuel Edmond	Ebenezer
Sargent, Samuel Stegall	Greenwood Springs
Smith, Dudley	Jackson
Tucker, Aldine Stevens	Cary
Tucker, Keiffer Gaskell	Cary

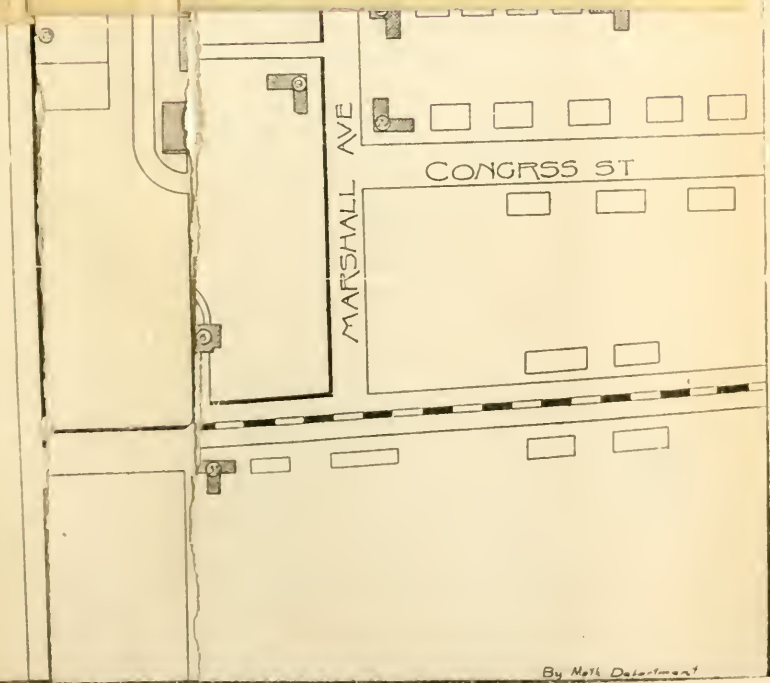
FIRST YEAR CLASS.

Barrow, Carl Vivian	Jackson
Burke, Elbert Alexander	Braxton
Doughtie, Louis	Girard, Louisiana
Everts, Harold Semibough	Ridgland
Ferguson, Benjamin Franklin	Patrick
Fletcher, Ernest	Jackson
Fraser, Fabian	Mendenhall
Hairston, George Williams, Jr.	Crawford
Harden, Walter Benton	Pontotoc
Havens, Lyman Eugene	Carterville

Heflin, John Leslie	Bellefontaine
Hicks, Irl Douglas	Benton
Hobart, Wm Bert	Jackson
Hobbs, William Elmer	Crystal Springs
Monroe, Harold	Glenmore, Louisiana
Mooney, Dan	Collins
McElveen, Clinton	Tylertown
Newton, William Houston	Dwiggins
Phillips, William Thomas	Ratliffe
Price, Ralph Lake	Jackson
Simmons, William Edwin	Magnolia
Spinks, Raleigh Joe	Daleville
Whitson, Edward Lewis	Jackson
Whitson, Edwin Pearce	Jackson
Wilkinson, Fred	Gloster

Logic 86
Psych 81
Soci 73
Astr.

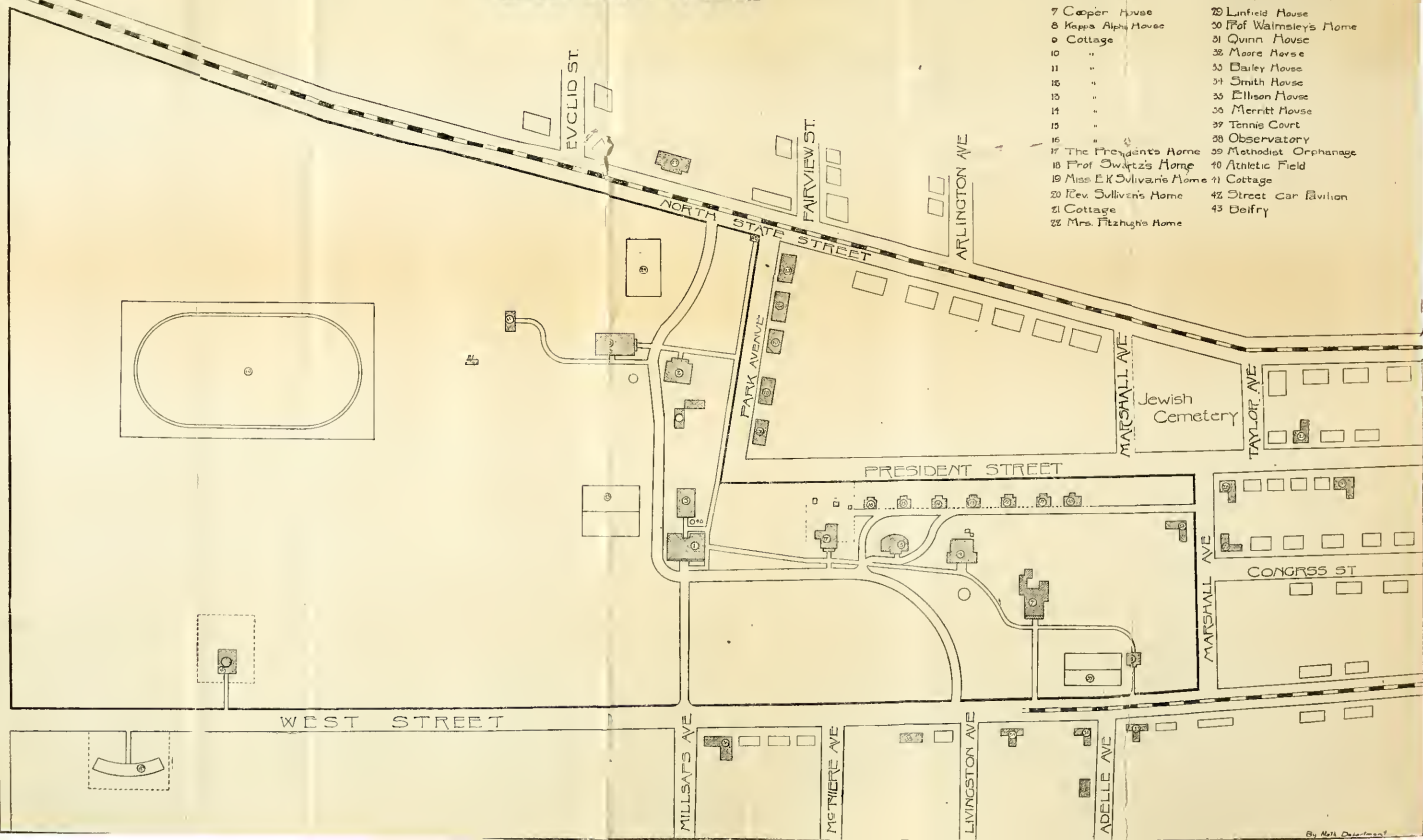
Register of



Logic 86
Psych 81
Soci 73
Astr.

MILLSAPS COLLEGE GROUNDS AND BUILDINGS

- | | |
|-------------------------------|----------------------------|
| 1 Administration Building | 23 Tennis Court |
| 2 Prof Sullivan's Home | 24 Basket Ball Grounds |
| 3 Library | 25 Mr. Dyer, Press Room |
| 4 Science Hall | 26 Whitson House |
| 5 Gymnasium | 27 Prof. Fickett's Home |
| 6 Founders Hall | 28 Prof. Huddleston's Home |
| 7 Cooper House | 29 Linfield House |
| 8 Kappa Alpha House | 30 Prof. Wainwright's Home |
| 9 Cottage | 31 Quinn House |
| 10 " | 32 Moore House |
| 11 " | 33 Dailey House |
| 12 " | 34 Smith House |
| 13 " | 35 Elson House |
| 14 " | 36 Merritt House |
| 15 " | 37 Tennis Court |
| 16 " | 38 Observatory |
| 17 The President's Home | 39 Methodist Orphanage |
| 18 Prof. Swift's Home | 40 Athletic Field |
| 19 Miss E. K. Sullivan's Home | 41 Cottage |
| 20 Rev. Sullivan's Home | 42 Street Car Pavilion |
| 21 Cottage | 43 Dairy |
| 22 Mrs. Fitzhugh's Home | |



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